ACU e-Learning System

User Manual

(Student)

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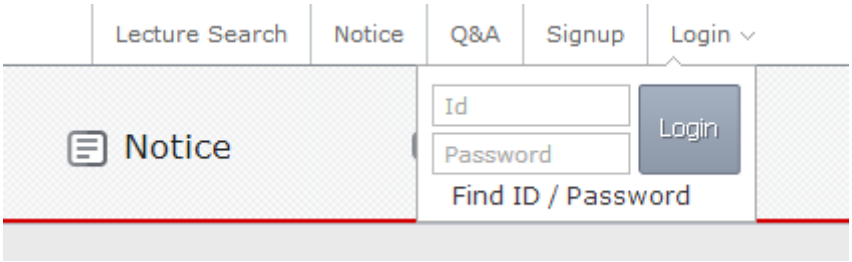
1 [Common] LMS Portal for each University

Lecture Search
Notice
Q&A
Signup
Login
ACU e-Learning system
Lecture Search
Notice
Q&A
Can access in Hanoi University
Since its creation in 1829, Ecole Centrale Paris, a French Ivy League "Grande Ecole" has trained high-level engineers.
Its many prominent alumni have become company directors, senior management and experts in the fields of technology...
A4 Solar System, Culture and Human in History
This lithograph set features images of the planets, the sun, asteroids, comets, ...
Social Economics
Students will understand what information systems are used in enterprises today and e-business and cloud service
Social Economics
Students will understand what information systems are used in enterprises today and e-business and cloud service
Lecture Search
Renewal
Open
GO
NOTICE
Q&A
T-1
2014.05.14 15:08
Notices Management
2014.05.13 15:24
MEMBERS

Access the LMS portal main screen of each University when logging in.
The displayed contents are information set through Administrative System's Manage Portal > Portal Information/Manage Theme by the Administrator. A corresponding new window will appear when you click each item.

[Prior to Logging-in]

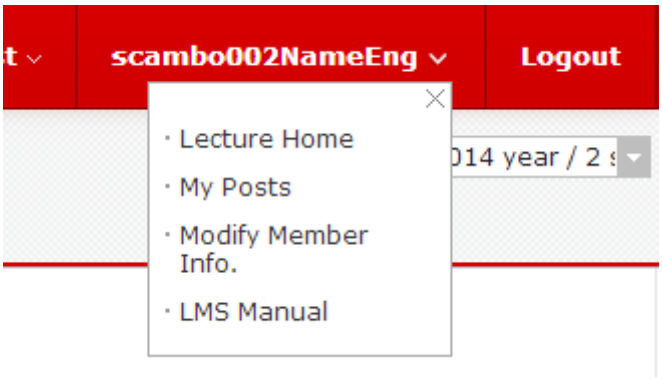


1) If you click **Lecture Home,** which is available when you log into the available service menu, the currently registered lecture screen (Lecture Home) will open.
2) If you click **Sign-Up**, the member registration screen will open.
3) When you click **Lecture Search**, the lecture search screen will open.
4) If you click **More**, in the University information, the detailed University

introduction page will open.

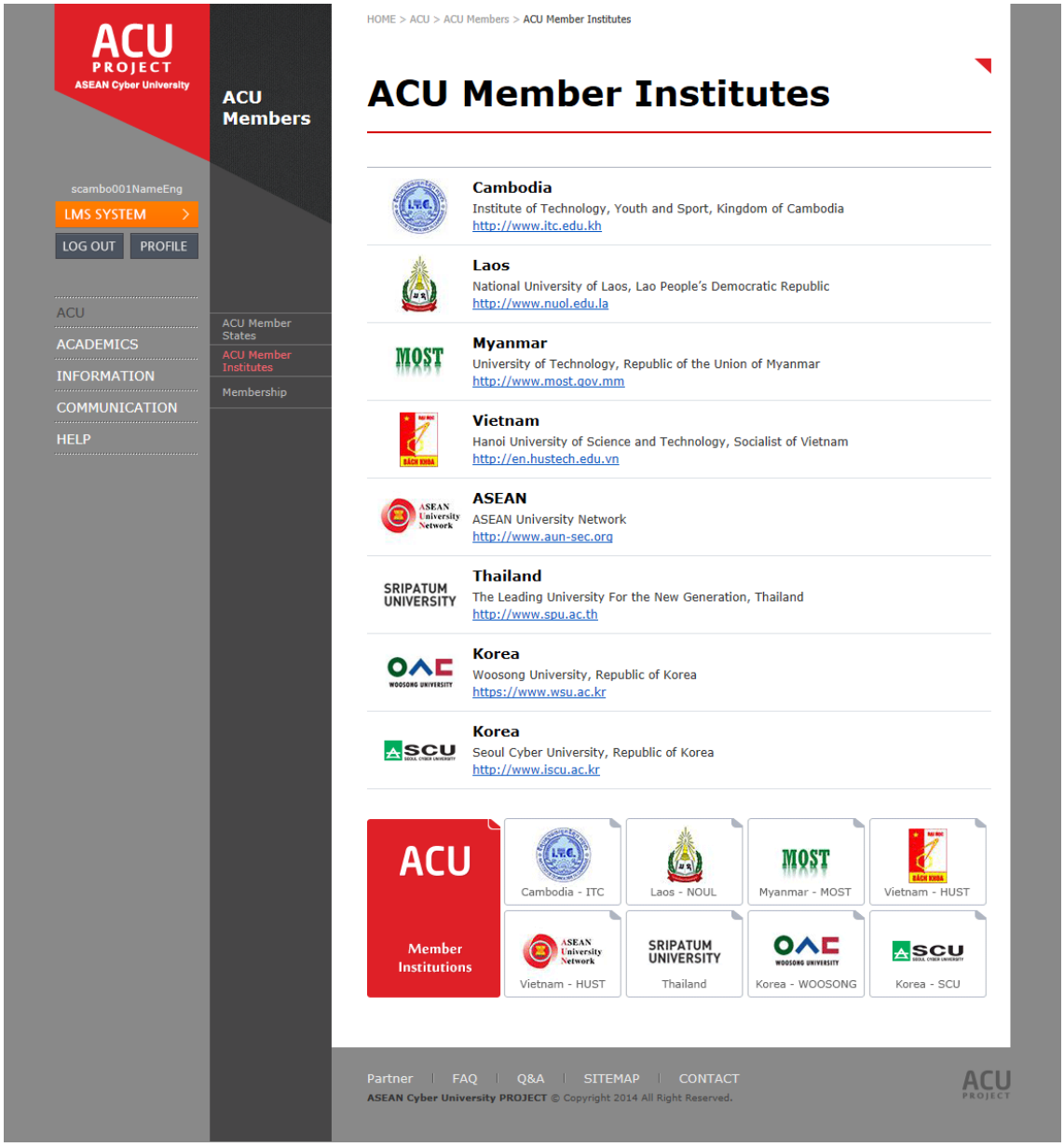
5) If you click **Notice**, the announcement list screen will open.
6) If you click **Q&A**, the Q&A list screen will opn.(2.5)

[After Logging-in]



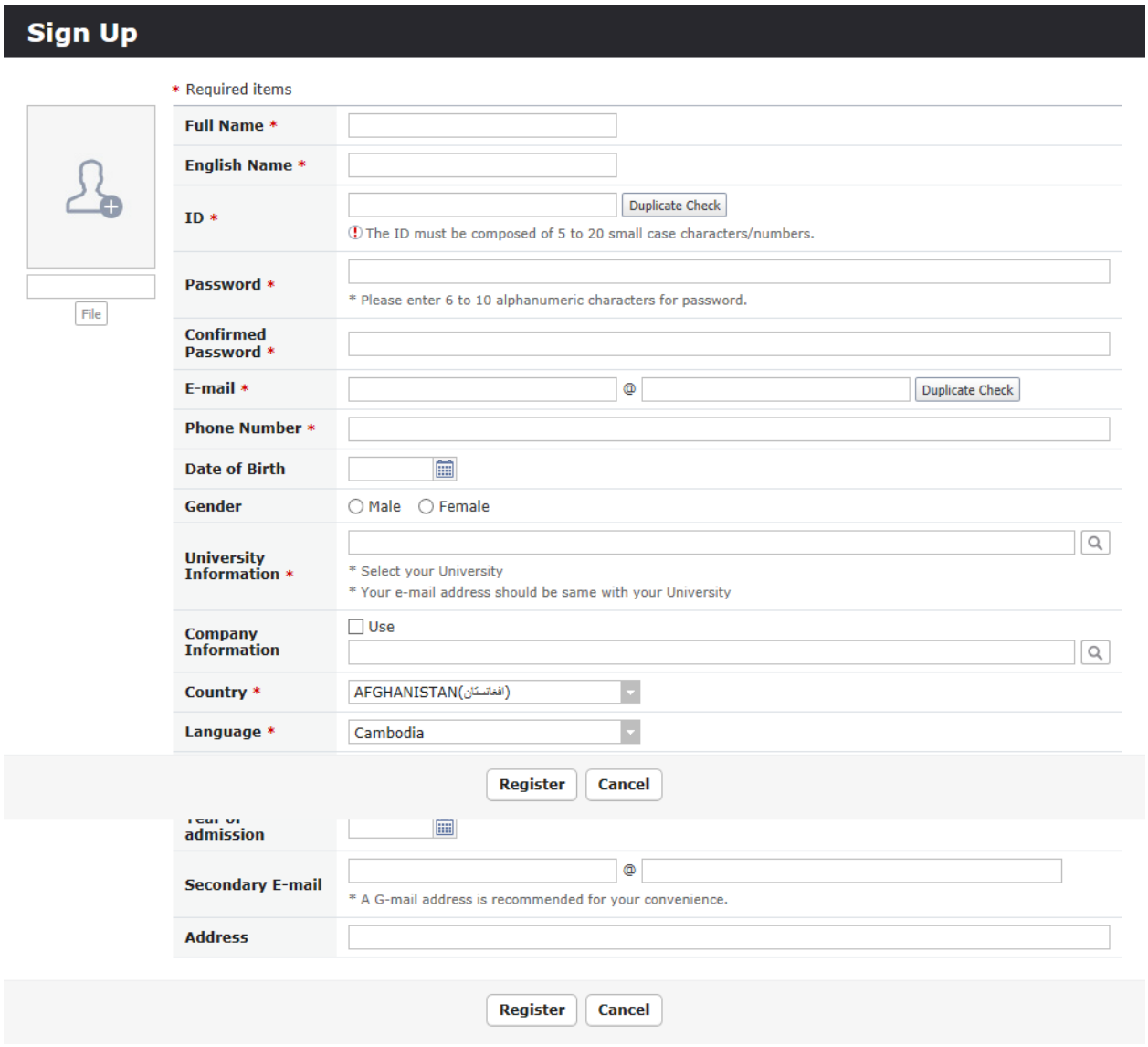
1) The user name is displayed, and you will be moved to your personalized menu.
2) **Lecture Home**: Opens the current semester registered lectures list (lecture home).
3) **My Posts**: Opens the posts, scrapped posts list of the user.
4) **Modify Member Info.** : Opens the user information edit screen.

1.1 Unique University Introduction



The University introduction information page that was registered via System Administrator's Manage Portal>Portal Information/Manage Theme>University Introduction by the Administrator of the University will open.

1.2 Member Sign-up



Click **Sing-Up** to open the membership sign-up screen.

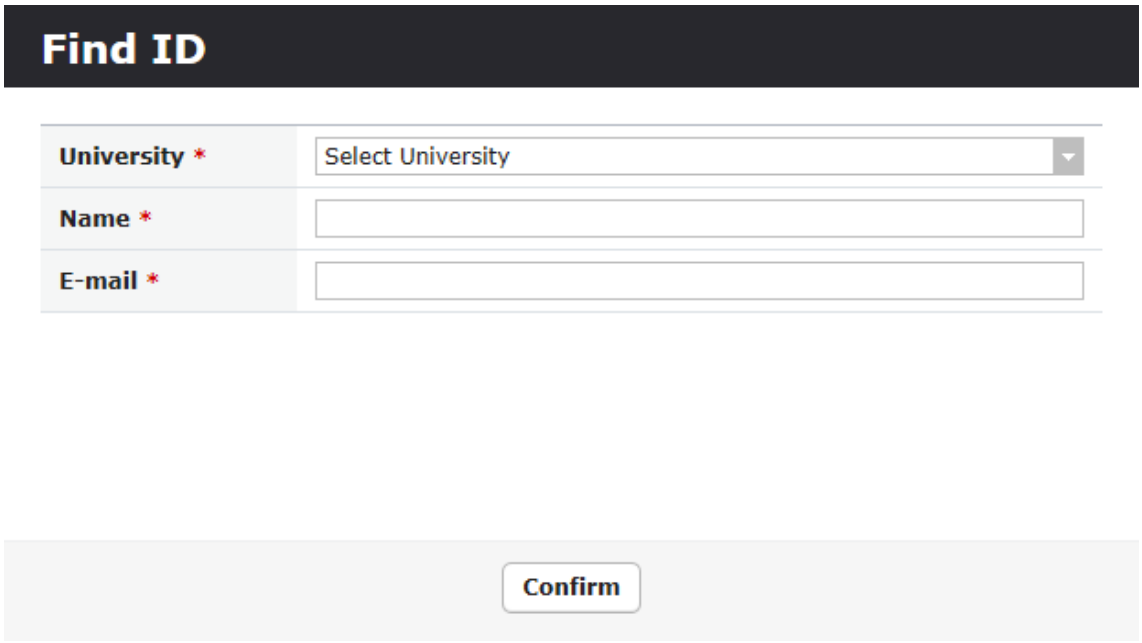
1) Enter in the required personal information.
2) For companies, please check the Company Information then register by searching for the company name.
3) Set the Country, Language, and Time Setting. The selected information will be displayed when you access the LMS portal.

   - Select country. Country reflects the information of the selected school by default. You may select a different country.
   - Select language. Language reflects the information of the selected school by default. You may select a different language.
   - Set the time by selecting the country/city.
     The current time of the selected country/city will be provided.

4) We recommend the registration of a G-mail account as the secondary email for access to Google Doc (Type of study tool).

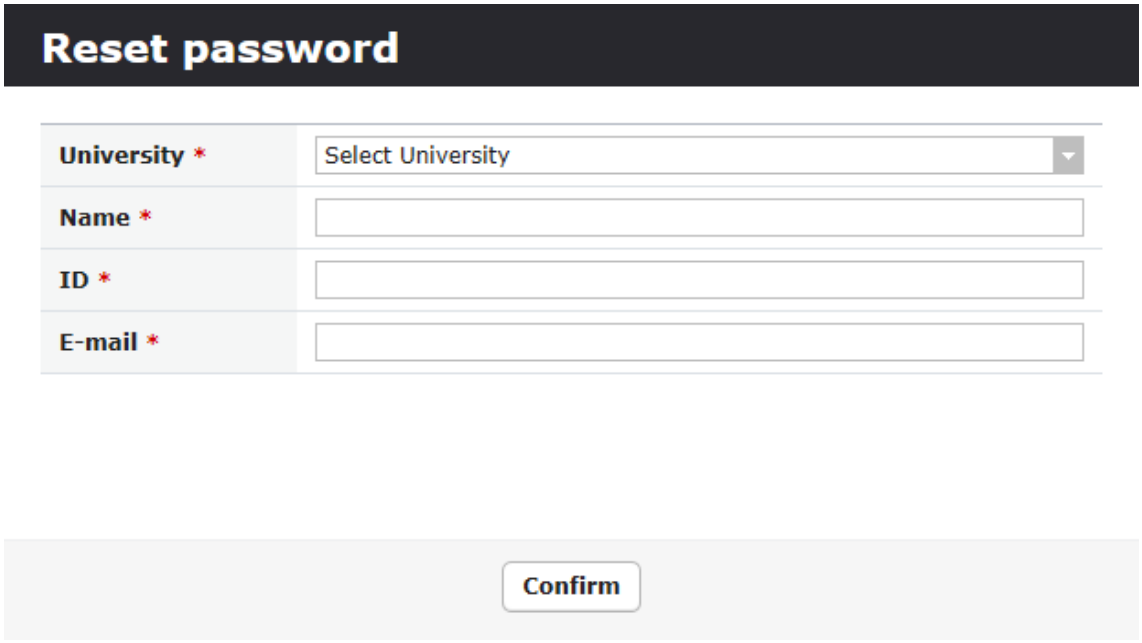
5) Click 'Browse File' to search for image files on the user's PC to register as a profile pictures.

1.2.1 ID Search



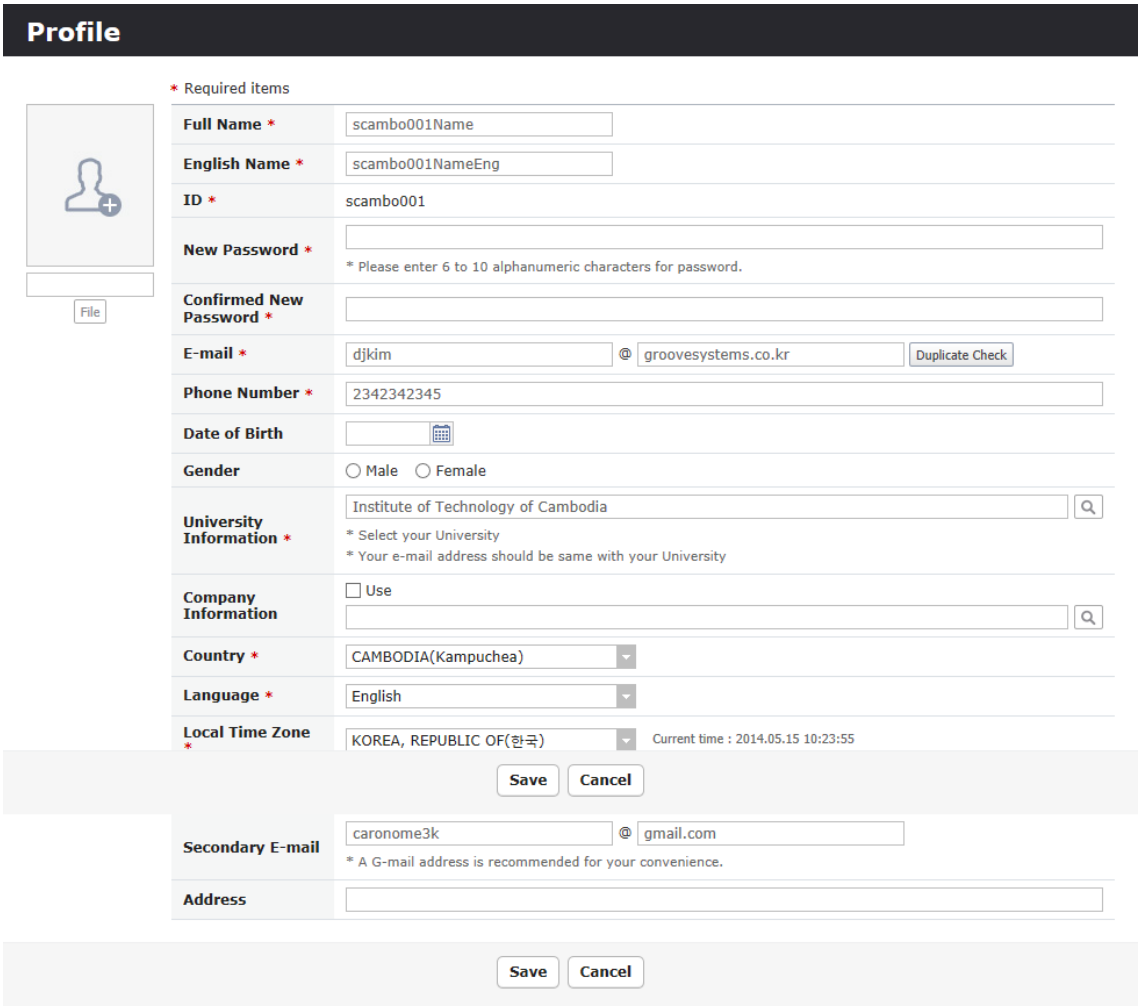
Enter the University Name/Name/Email information then click OK. If there are ID/IDs that correspond to the search criteria, results will be displayed. If there aren't any matches, a notification to reenter the information will be displayed.

1.2.2 Password Search



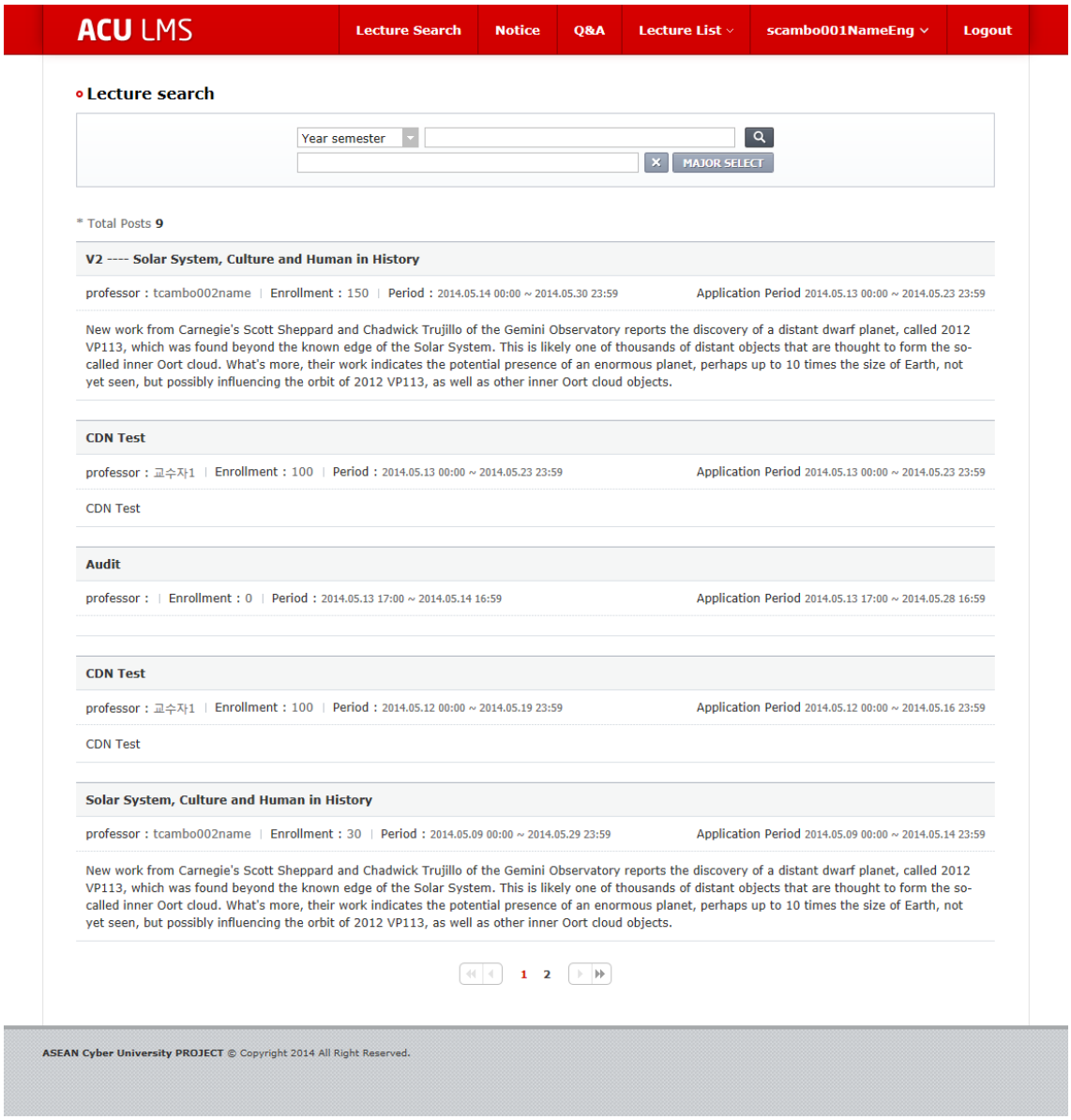
Resets the password and sends the corresponding user a new password via email. The user must enter the University name/Name/ID/Email information and click OK. A temporary password will be sent to the user, and the user can set a new password in the **Edit Member Information** screen.

1.2.3 Edit Member Information



1) Everything but the Name and ID can be changed.
2) All fields with an * must be completed in order to save the information.
3) Set the Country, Language, and Time Setting. The selected information will be displayed when you access the LMS portal.
   - Select country. Country reflects the information of the selected school by default. You may select a different country.
   - Select language. Language reflects the information of the selected school by default. You may select a different language.
   - Set the time by selecting the country/city.
     The current time of the selected country/city will be provided.
4) Click 'Browse File' to search for image files on the user's PC to register as a profile pictures.

1.3 Lecture Search


ACU LMS
Lecture Search
Notice
Q&A
Lecture List
scambo001NameEng
Logout
Lecture search
Year semester
MAJOR SELECT
* Total Posts 9
V2 ---- Solar System, Culture and Human in History
professor : tcambo002name | Enrollment : 150 | Period : 2014.05.14 00:00 ~ 2014.05.30 23:59
Application Period 2014.05.13 00:00 ~ 2014.05.23 23:59
New work from Carnegie's Scott Sheppard and Chadwick Trujillo of the Gemini Observatory reports the discovery of a distant dwarf planet, called 2012 VP113, which was found beyond the known edge of the Solar System. This is likely one of thousands of distant objects that are thought to form the so-called inner Oort cloud. What's more, their work indicates the potential presence of an enormous planet, perhaps up to 10 times the size of Earth, not yet seen, but possibly influencing the orbit of 2012 VP113, as well as other inner Oort cloud objects.
CDN Test
professor : 교수자1 | Enrollment : 100 | Period : 2014.05.13 00:00 ~ 2014.05.23 23:59
Application Period 2014.05.13 00:00 ~ 2014.05.23 23:59
CDN Test
Audit
professor : | Enrollment : 0 | Period : 2014.05.13 17:00 ~ 2014.05.14 16:59
Application Period 2014.05.13 17:00 ~ 2014.05.28 16:59
CDN Test
professor : 교수자1 | Enrollment : 100 | Period : 2014.05.12 00:00 ~ 2014.05.19 23:59
Application Period 2014.05.12 00:00 ~ 2014.05.16 23:59
CDN Test
Solar System, Culture and Human in History
professor : tcambo002name | Enrollment : 30 | Period : 2014.05.09 00:00 ~ 2014.05.29 23:59
Application Period 2014.05.09 00:00 ~ 2014.05.14 23:59
New work from Carnegie's Scott Sheppard and Chadwick Trujillo of the Gemini Observatory reports the discovery of a distant dwarf planet, called 2012 VP113, which was found beyond the known edge of the Solar System. This is likely one of thousands of distant objects that are thought to form the so-called inner Oort cloud. What's more, their work indicates the potential presence of an enormous planet, perhaps up to 10 times the size of Earth, not yet seen, but possibly influencing the orbit of 2012 VP113, as well as other inner Oort cloud objects.
1 2
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1) Enter the **Year/Semester** then click **Search** to display the Lecture List satisfying the search conditions.
2) Click the **Major Select** button to display the Major List. Select a lecture from the list then lick **OK**.
3) Click the **Lecture Name** to open the detailed lecture screen.

1.3.1 Detailed Lecture

ACU LMS | Lecture Search | Notice | Q&A | Lecture List | scambo001NameEng | Logout

V2 ---- Solar System, Culture and Human in History

Application

Enrollment : 150 | Period : 2014.05.14 00:00 ~ 2014.05.30 23:59 | Application Period 2014.05.13 00:00 ~ 2014.05.23 23:59

Professor Introduction	tcambo002name
Assistant Introduction	Phone Number : 12356782324 E-Mail : tcambo002name@cambo.acu

Course Information

New work from Carnegie's Scott Sheppard and Chadwick Trujillo of the Gemini Observatory reports the discovery of a distant dwarf planet, called 2012 VP113, which was found beyond the known edge of the Solar System. This is likely one of thousands of distant objects that are thought to form the so-called inner Oort cloud. What's more, their work indicates the potential presence of an enormous planet, perhaps up to 10 times the size of Earth, not yet seen, but possibly influencing the orbit of 2012 VP113, as well as other inner Oort cloud objects.

Course goals

Their findings are published March 27 in Nature.

The known Solar System can be divided into three parts: the rocky planets like Earth, which are close to the Sun; the gas giant planets, which are further out; and the frozen objects of the Kuiper belt, which lie just beyond Neptune's orbit. Beyond this, there appears to be an edge to the Solar System where only one object, Sedna, was previously known to exist for its entire orbit. But the newly found 2012 VP113 has an orbit that stays even beyond Sedna, making it the furthest known in the Solar System.

Text Book / Reference

Text Book	Visions and Voyages for Planetary Science
Reference	1. Solar system Lithograph Set 2. Explorer's Guide to the Solar System 3. Introductin to Our Solar System

Evaluation Item

Attendance	30	1	
Examination	20	3	
Assignment	20	5	
Discussion	20	7	
Activity	10	9	

Theme

Washington, D.C.—The Solar System has a new most-distant member, bringing its outer frontier into focus.

New work from Carnegie's Scott Sheppard and Chadwick Trujillo of the Gemini Observatory reports the discovery of a distant dwarf planet, called 2012 VP113, which was found beyond the known edge of the Solar System. This is likely one of thousands of distant objects that are thought to form the so-called inner Oort cloud. What's more, their work indicates the potential presence of an enormous planet, perhaps up to 10 times the size of Earth, not yet seen, but possibly influencing the orbit of 2012 VP113, as well as other inner Oort cloud objects.

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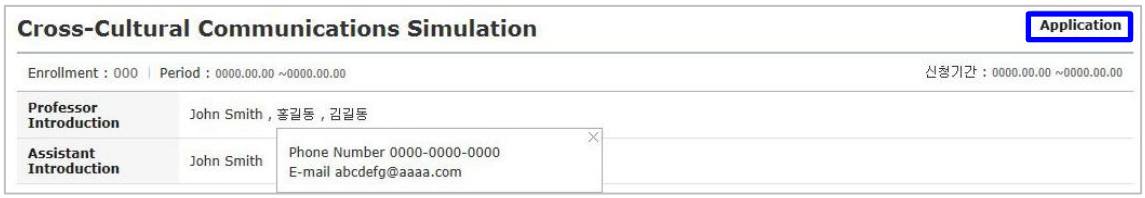
1) Click the **Instructor's name** to display the Instructor's information.
2) The **Register** button will be activated during registration period. The corresponding button will only be active when accessed as a student.

1.4 Application



1) When you click the Application button, the registration is completed for the lecture.
2) The lecture is enlisted in the Lecture Home after the completion of application.
3) The application can be cancelled during the period of enrollment at Lecture Home. Each lecture list has cancel button. But Only Teacher or Administrator can cancel the apllication after the period of enrollment

1.5 Announcements

ACU LMS
Lecture Search
Notice
Q&A
Lecture List
scambo001NameEng
Logout
* Total 24
Registration date | Views | # of Scrap | Flag
View 15
ID
Title
Writer(ID)
Registration date
Retrieve
Scrap
429 T-1 관리자(admin) 2014.05.14 17:08 0 0
395 Notices Management 관리자(admin) 2014.05.13 17:24 2 0
373 LMS포털전체3 관리자(admin) 2014.05.12 11:29 4 0
372 LMS포털전체2 관리자(admin) 2014.05.12 11:29 0 0
371 LMS포털전체1 관리자(admin) 2014.05.12 11:29 0 0
366 대학별LMS 공지 - 캄보디아 공과대학교 관리자(admin) 2014.05.12 11:26 0 0
357 LMS 공지 관리자(admin) 2014.05.09 06:30 3 0
356 공지테트 관리자(admin) 2014.05.09 06:22 3 1
285 통합공지11 관리자(admin) 2014.05.09 01:14 0 0
284 통합공지10 관리자(admin) 2014.05.09 01:14 0 0
283 통합공지9 관리자(admin) 2014.05.09 01:14 0 0
282 통합공지8 관리자(admin) 2014.05.09 01:14 0 0
281 통합공지7 관리자(admin) 2014.05.09 01:14 0 0
280 통합공지6 관리자(admin) 2014.05.09 01:14 0 0
279 긴 Q&A 질문입니다 (옛날에 금잔디 동산에 메기 같이 앉아서 놀던 곳 물레방아 소리 들린다 메기 내 사랑하는 친구야 / 새 신을 신고 뛰어보자 팔짝 머리가 하늘까지 닿겠네 / 동구 밖 과수원 길 아카시아 꽃이 활짝 폈네 / 내 동생 곱슬머리 개구쟁이 내 동생 / 내 사랑 어기어차 검푸른 바닷물 해며 아침 해 돋는다 어기어차 어기어차 어기어차
관리자(admin) 2014.05.09 01:13 0 0
1 2
Title
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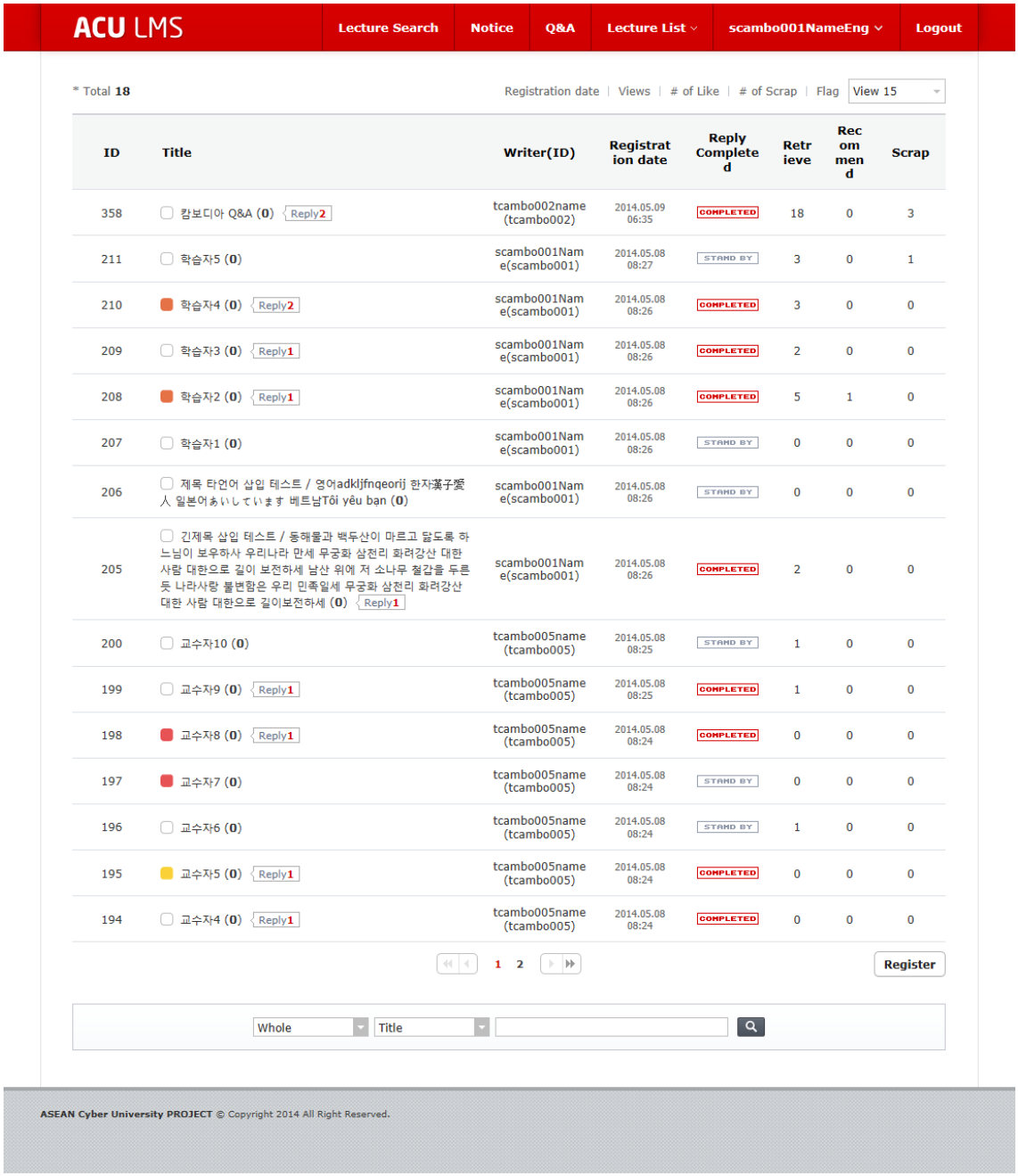
1) Displays the **Announcement List** provided by the LMS portal for each University.
2) The **Detailed Screen** will appear when the title is clicked.

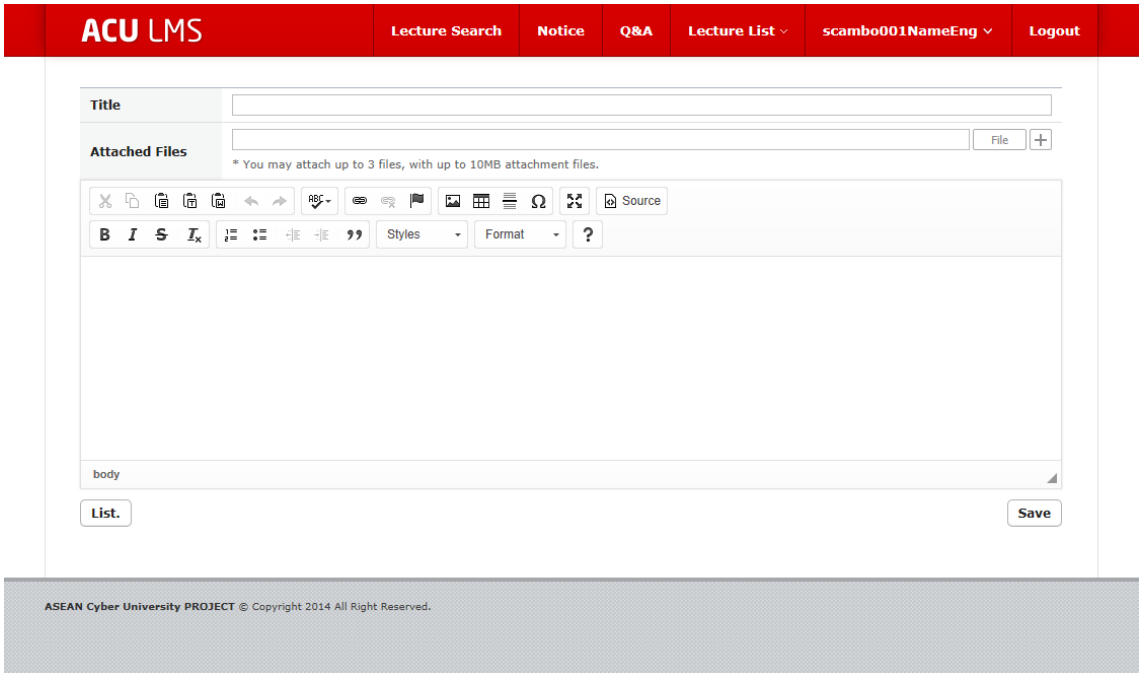
1.6 Q&A

1.6.1 List


ACU LMS
Lecture Search
Notice
Q&A
Lecture List
scambo001NameEng
Logout
* Total 18
Registration date | Views | # of Like | # of Scrap | Flag
View 15
ID
Title
Writer(ID)
Registration date
Reply Completed
Retrieve
Recommend
Scrap
358 캄보디아 Q&A (0) Reply2 tcambo002name (tcambo002) 2014.05.09 06:35 COMPLETED 18 0 3
211 학습자5 (0) scambo001Name(scambo001) 2014.05.08 08:27 STAND BY 3 0 1
210 학습자4 (0) Reply2 scambo001Name(scambo001) 2014.05.08 08:26 COMPLETED 3 0 0
209 학습자3 (0) Reply1 scambo001Name(scambo001) 2014.05.08 08:26 COMPLETED 2 0 0
208 학습자2 (0) Reply1 scambo001Name(scambo001) 2014.05.08 08:26 COMPLETED 5 1 0
207 학습자1 (0) scambo001Name(scambo001) 2014.05.08 08:26 STAND BY 0 0 0
206 제목 타언어 삽입 테스트 / 영어adkljfnqeorij 한자漢字愛人 일본어あいしています 베트남Tôi yêu bạn (0) scambo001Name(scambo001) 2014.05.08 08:26 STAND BY 0 0 0
205 긴제목 삽입 테스트 / 동해물과 백두산이 마르고 닳도록 하느님이 보우하사 우리나라 만세 무궁화 삼천리 화려강산 대한사람 대한으로 길이 보전하세 남산 위에 저 소나무 철갑을 두른 듯 나라사랑 불변함은 우리 민족일세 무궁화 삼천리 화려강산 대한 사람 대한으로 길이보전하세 (0) Reply1 scambo001Name(scambo001) 2014.05.08 08:26 COMPLETED 2 0 0
200 교수자10 (0) tcambo005name (tcambo005) 2014.05.08 08:25 STAND BY 1 0 0
199 교수자9 (0) Reply1 tcambo005name (tcambo005) 2014.05.08 08:25 COMPLETED 1 0 0
198 교수자8 (0) Reply1 tcambo005name (tcambo005) 2014.05.08 08:24 COMPLETED 0 0 0
197 교수자7 (0) tcambo005name (tcambo005) 2014.05.08 08:24 STAND BY 0 0 0
196 교수자6 (0) tcambo005name (tcambo005) 2014.05.08 08:24 STAND BY 1 0 0
195 교수자5 (0) Reply1 tcambo005name (tcambo005) 2014.05.08 08:24 COMPLETED 0 0 0
194 교수자4 (0) Reply1 tcambo005name (tcambo005) 2014.05.08 08:24 COMPLETED 0 0 0
1 2
Register
Whole
Title
ASEAN Cyber University PROJECT © Copyright 2014 All Right Reserved.

1) Displays the user's **Q&A List** registered to the LMS Portal for each University.
2) Displays the **Question Title** and the **Answer status** for each question.
3) The **Detailed Screen** will appear when the title is clicked.

1.6.2 Register Question

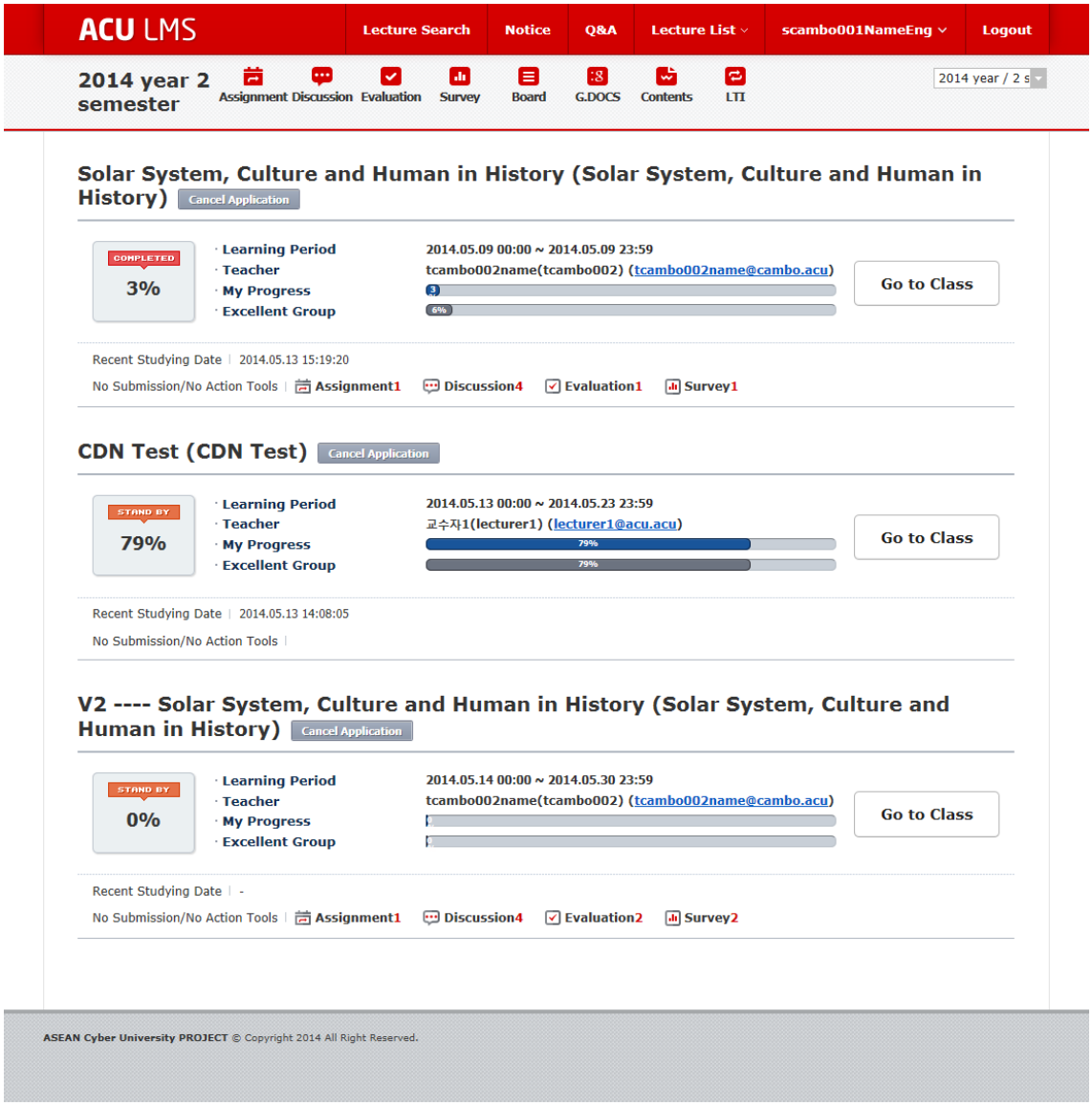


1) Registers the contents of the user's question.
2) The question is registered when the **Save** button is clicked, and the **Answer Status** is provided.

2 Lecture Home

Provides the list of lectures that the student is currently enrolled in or the list of lectures that been registered.

Provides the basic information regarding each lecture, and the participation status information of the student.



1) Select **Year/Semester** to display the Lecture List of a specific year/semester.
2) When the icon for each tool is clicked, a List of Tools registered by the instructor will open.
3) Provides the lecture name and a brief description of the lecture. My average progress rate and recommended progress rate information of currently enrolled students will be provided
4) The corresponding information will not be available if the class is set by number of lectures.
5) For completed lectures, the lecture progress will be displayed as completed and will display the final progress rate and final study date information.
6) Click the Instructor Name to open the detailed instructor screen. If there are

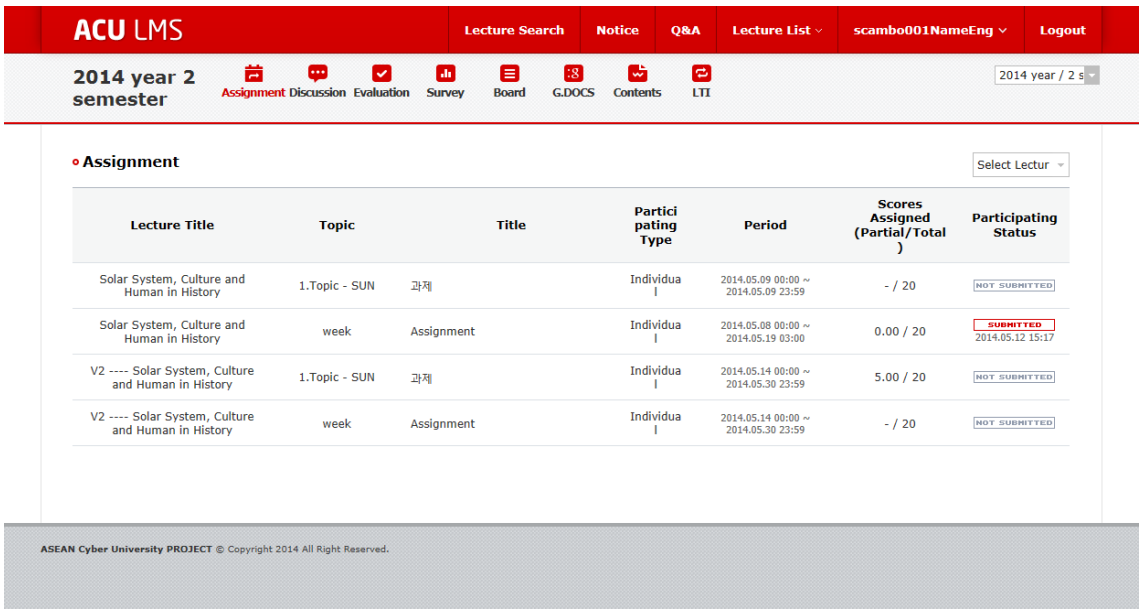
multiple instructors, only 1 instructor name will be provided and will provide the +number of instructors.

7) Click Go to Class button to open the corresponding Lecture Class.
8) For classes that are currently in session, the number of Un-submitted Assignments (Non-Participating) by each Tool and the recent study date information will be provided.
9) If there are one study tool with multiple lists, the title of each tool will be provided. Click each title to open the detailed screen of the tool.
10) Click Course Cancel to drop the class. Classes can only be dropped during class registration period.
    Lectures which require to be dropped after the registration period will require the approval of the instructor or the administrator (manager) of each university

2.1 Participation Status for each Tool

Click the icon for each tool to display the list of participants and the participation status information.

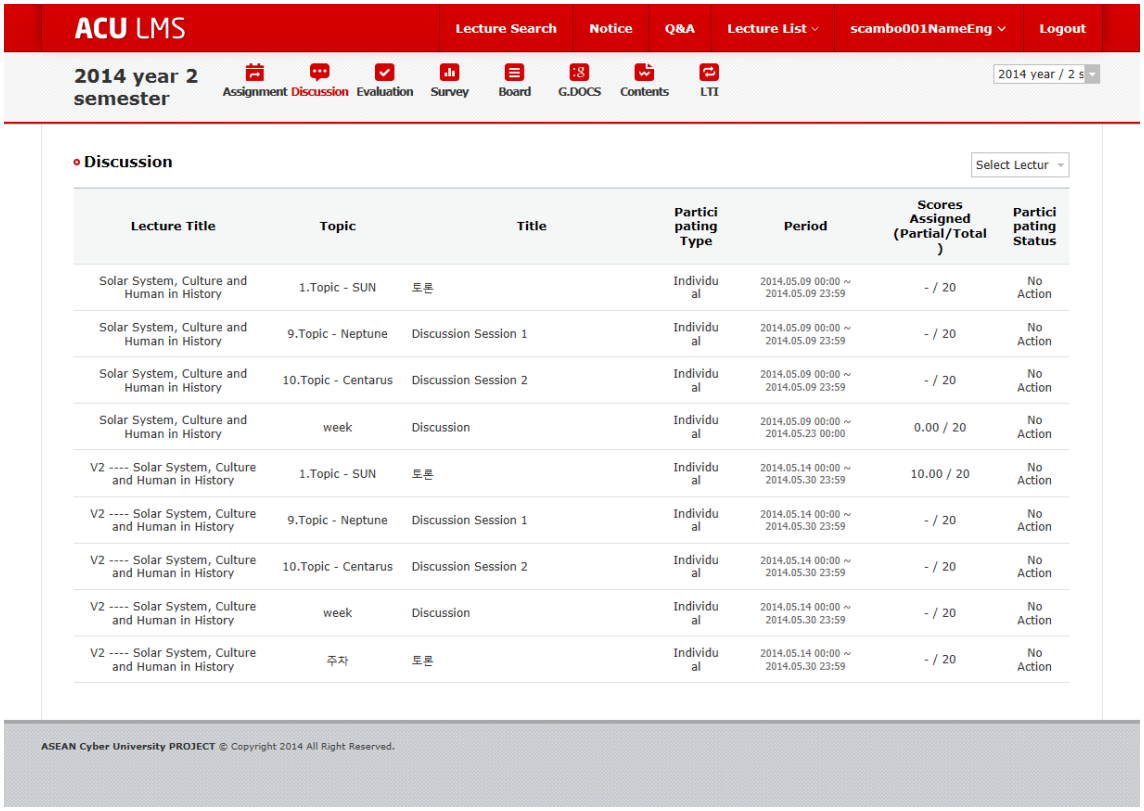
2.1.1 Report



1) Provides the basic information and submission status information of the assignment.
2) Displays the **Discussion List** registered to all lectures in the corresponding semester.

3) Click the title to open the **Detailed Information Screen** of the assignment.

2.1.2 Discussion


ACU LMS
Lecture Search
Notice
Q&A
Lecture List
scambo001NameEng
Logout
2014 year 2 semester
Assignment
Discussion
Evaluation
Survey
Board
G.DOCS
Contents
LTI
2014 year / 2 s
Discussion
Select Lectur
Lecture Title | Topic | Title | Participating Type | Period | Scores Assigned (Partial/Total) | Participating Status
Solar System, Culture and Human in History | 1.Topic - SUN | 토론 | Individual | 2014.05.09 00:00 ~ 2014.05.09 23:59 | - / 20 | No Action
Solar System, Culture and Human in History | 9.Topic - Neptune | Discussion Session 1 | Individual | 2014.05.09 00:00 ~ 2014.05.09 23:59 | - / 20 | No Action
Solar System, Culture and Human in History | 10.Topic - Centarus | Discussion Session 2 | Individual | 2014.05.09 00:00 ~ 2014.05.09 23:59 | - / 20 | No Action
Solar System, Culture and Human in History | week | Discussion | Individual | 2014.05.09 00:00 ~ 2014.05.23 00:00 | 0.00 / 20 | No Action
V2 ---- Solar System, Culture and Human in History | 1.Topic - SUN | 토론 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | 10.00 / 20 | No Action
V2 ---- Solar System, Culture and Human in History | 9.Topic - Neptune | Discussion Session 1 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 20 | No Action
V2 ---- Solar System, Culture and Human in History | 10.Topic - Centarus | Discussion Session 2 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 20 | No Action
V2 ---- Solar System, Culture and Human in History | week | Discussion | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 20 | No Action
V2 ---- Solar System, Culture and Human in History | 주차 | 토론 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 20 | No Action
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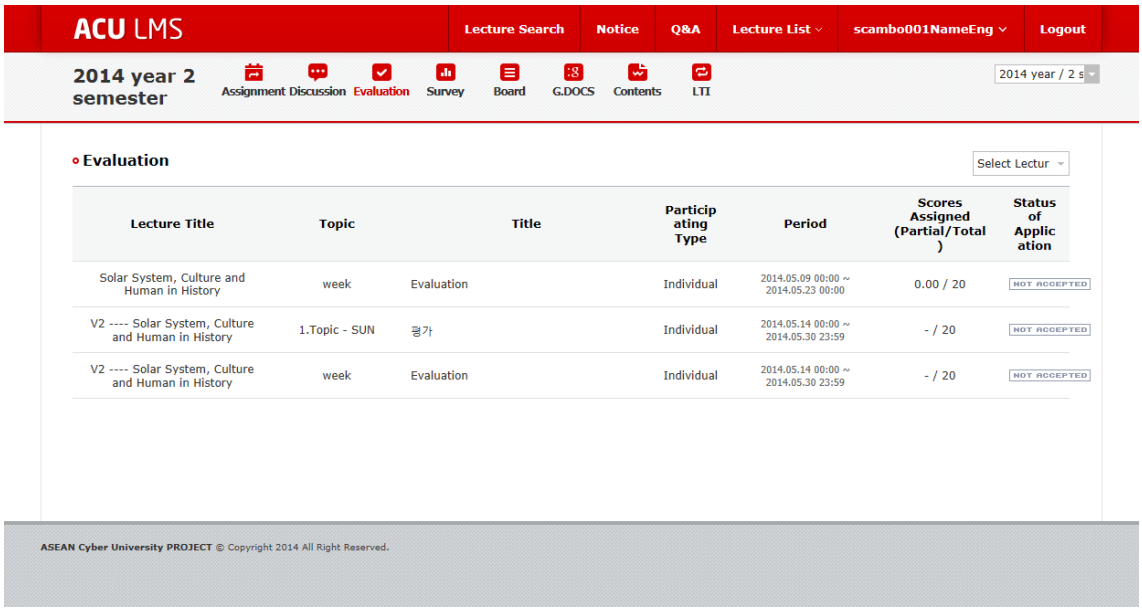
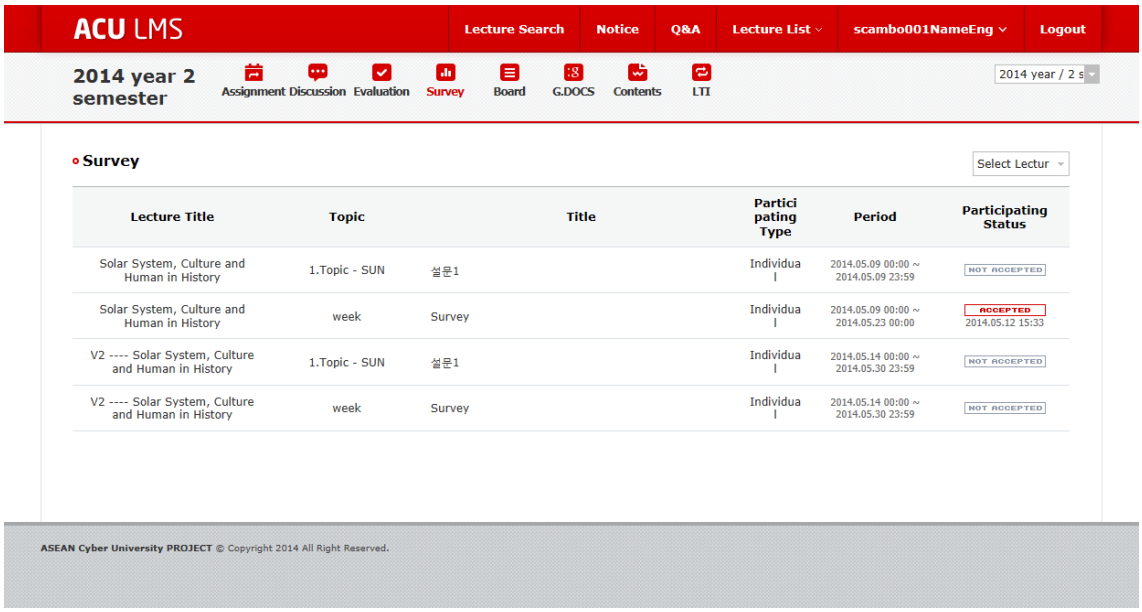
1) Provides the basic information and participation status information of the discussion.
2) Displays the **Discussion List** registered to all lectures in the corresponding semester.
3) Click the title to open the **Detailed Information Screen** of the assignment.

2.1.3 Test



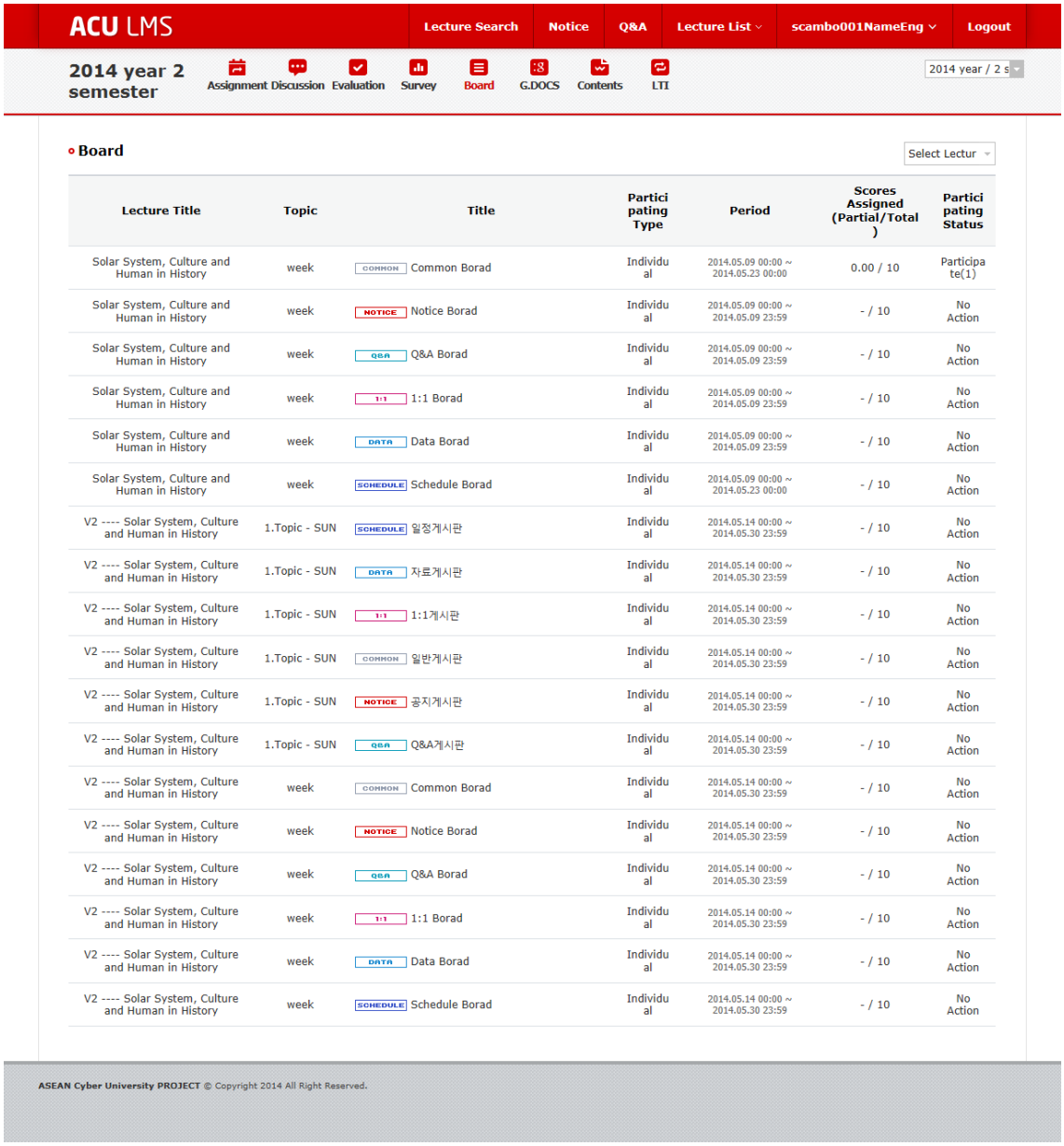
1) Provides the basic information and participation status information of the test.
2) Displays the **Evaluation List** registered to all lectures in the corresponding semester.
3) Click the title to open the **Detailed Evaluation Screen**.

2.1.4 Survey



1) Provides the basic information and participation status information of the survey.
2) Displays the **Survey List** registered to all lectured in the corresponding semester.
3) Click the title to open the **Detailed Survey Screen**.

2.1.5 Board


ACU LMS
Lecture Search
Notice
Q&A
Lecture List
scambo001NameEng
Logout
2014 year 2 semester
Assignment
Discussion
Evaluation
Survey
Board
G.DOCS
Contents
LTI
2014 year / 2 s
Board
Select Lectur
Lecture Title | Topic | Title | Participating Type | Period | Scores Assigned (Partial/Total) | Participating Status
Solar System, Culture and Human in History | week | COMMON Common Borad | Individual | 2014.05.09 00:00 ~ 2014.05.23 00:00 | 0.00 / 10 | Participate(1)
Solar System, Culture and Human in History | week | NOTICE Notice Borad | Individual | 2014.05.09 00:00 ~ 2014.05.09 23:59 | - / 10 | No Action
Solar System, Culture and Human in History | week | Q&A Q&A Borad | Individual | 2014.05.09 00:00 ~ 2014.05.09 23:59 | - / 10 | No Action
Solar System, Culture and Human in History | week | 1:1 1:1 Borad | Individual | 2014.05.09 00:00 ~ 2014.05.09 23:59 | - / 10 | No Action
Solar System, Culture and Human in History | week | DATA Data Borad | Individual | 2014.05.09 00:00 ~ 2014.05.09 23:59 | - / 10 | No Action
Solar System, Culture and Human in History | week | SCHEDULE Schedule Borad | Individual | 2014.05.09 00:00 ~ 2014.05.23 00:00 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | 1.Topic - SUN | SCHEDULE 일정게시판 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | 1.Topic - SUN | DATA 자료게시판 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | 1.Topic - SUN | 1:1 1:1게시판 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | 1.Topic - SUN | COMMON 일반게시판 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | 1.Topic - SUN | NOTICE 공지게시판 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | 1.Topic - SUN | Q&A Q&A게시판 | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | week | COMMON Common Borad | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | week | NOTICE Notice Borad | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | week | Q&A Q&A Borad | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | week | 1:1 1:1 Borad | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | week | DATA Data Borad | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
V2 ---- Solar System, Culture and Human in History | week | SCHEDULE Schedule Borad | Individual | 2014.05.14 00:00 ~ 2014.05.30 23:59 | - / 10 | No Action
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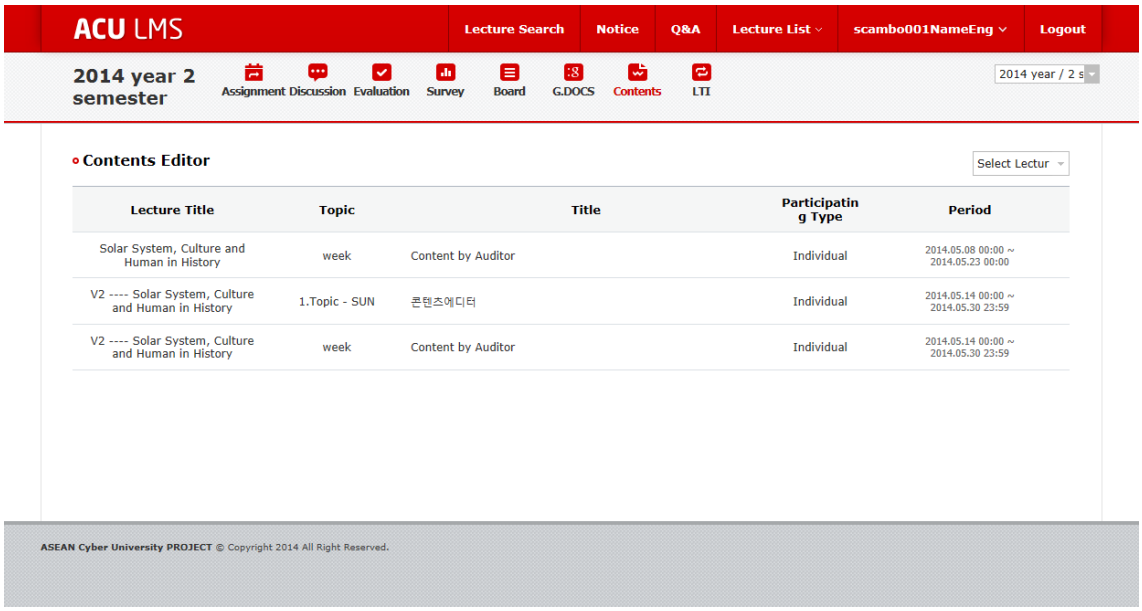
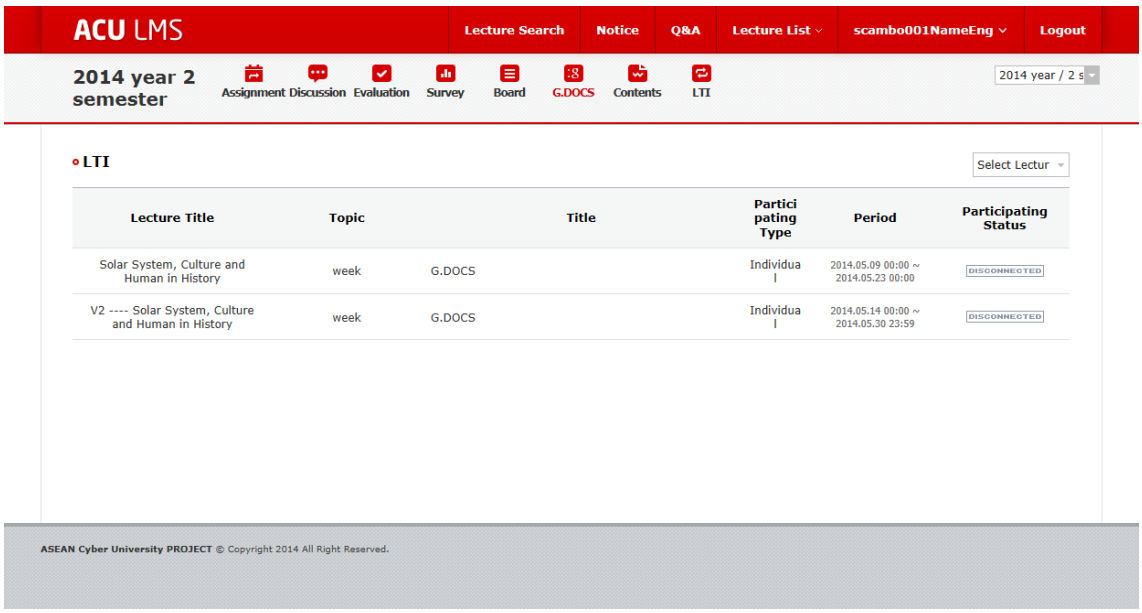
1) Click the title to open the Detailed Board Screen.
2) Displays the Message Board Tools List of all lectures in the corresponding semester.
3) Provides information on the message board type in the front of the title. When you click the title, a Detailed Message Board Tool Screen will open.

2.1.6 Content Editor



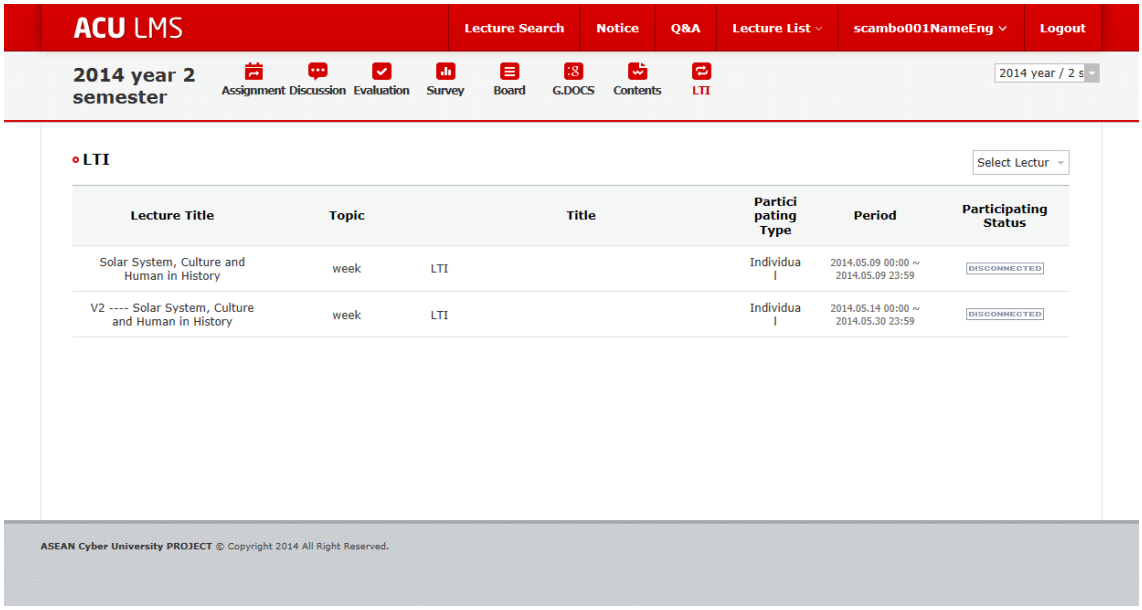
1) Provides the basic information and participation status information of the content editor.
2) Displays the **Contents List** created by the contents editor of all lectures in the corresponding semester.
3) Click the title to open the corresponding **Detailed Content Editor Screen**.

2.1.7 Google DOCS



1) Google DOC's basic information and participation information is provided.
2) Displays the Google DOCS List of all lectures in the corresponding semester.
3) Click the title to open the Detailed Google DOCS Screen.

2.1.8 LTI

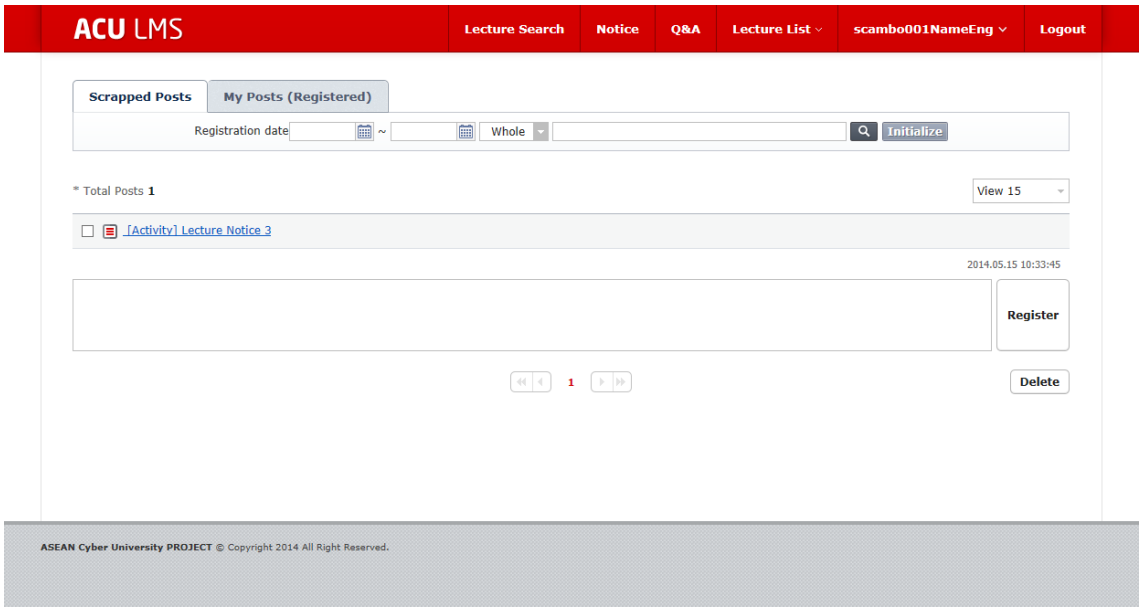


1) LTI's basic information and participation information is provided.
2) Displays the LTI List registered to all lectures in the corresponding semester.
3) Click the title to open the Detailed LTI Screen.

2.2 Manage My Posts

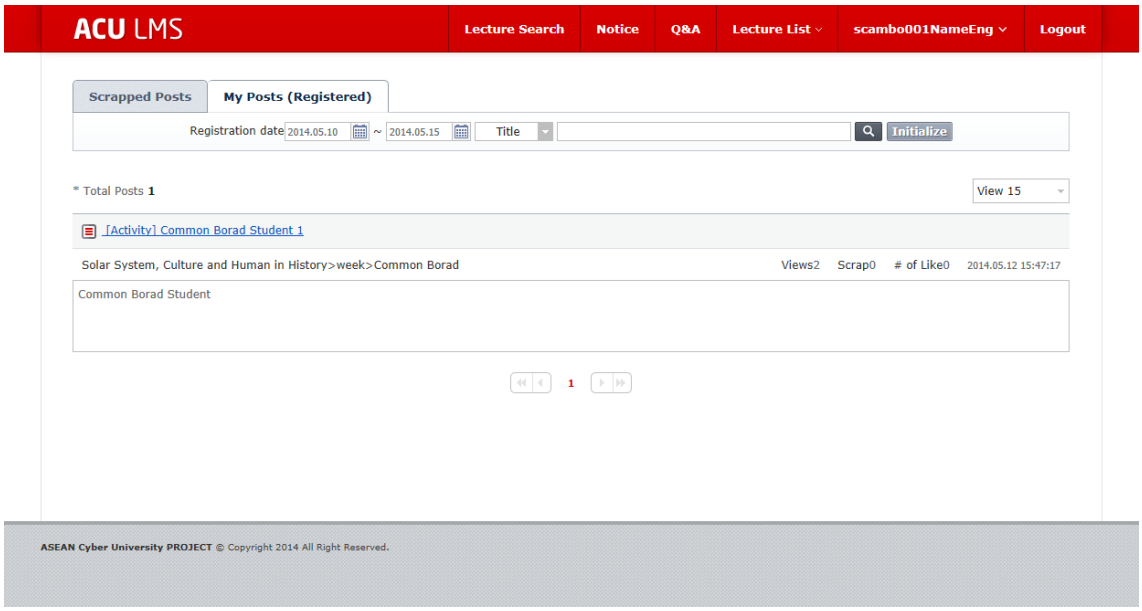
Displays the list of posts created by or crapped by the user. Click Manage My Posts to open the default Manage Scrapped Posts Screen.

2.2.1 Manage Scrapped Posts



1) Displays the list of posts scrapped by the user.
2) You can search using the Scrap Date or Tool Type.
   - Type: All/Contents/Assignment/Discussion/Evaluation/Survey/Class Activity
3) Displays the path information and posted date of the scrapped post.
4) Displays the title of the post.
   Click the title to open the Study Window of the Contents or the Detailed Tools Screen.
5) Displays the memo entered when the post was scrapped. The input window will be provided by default, and the content will be saved when the save button is clicked after entering a comment or deleting a comment.
6) Click Delete to delete the selected post from the Scrapped List.

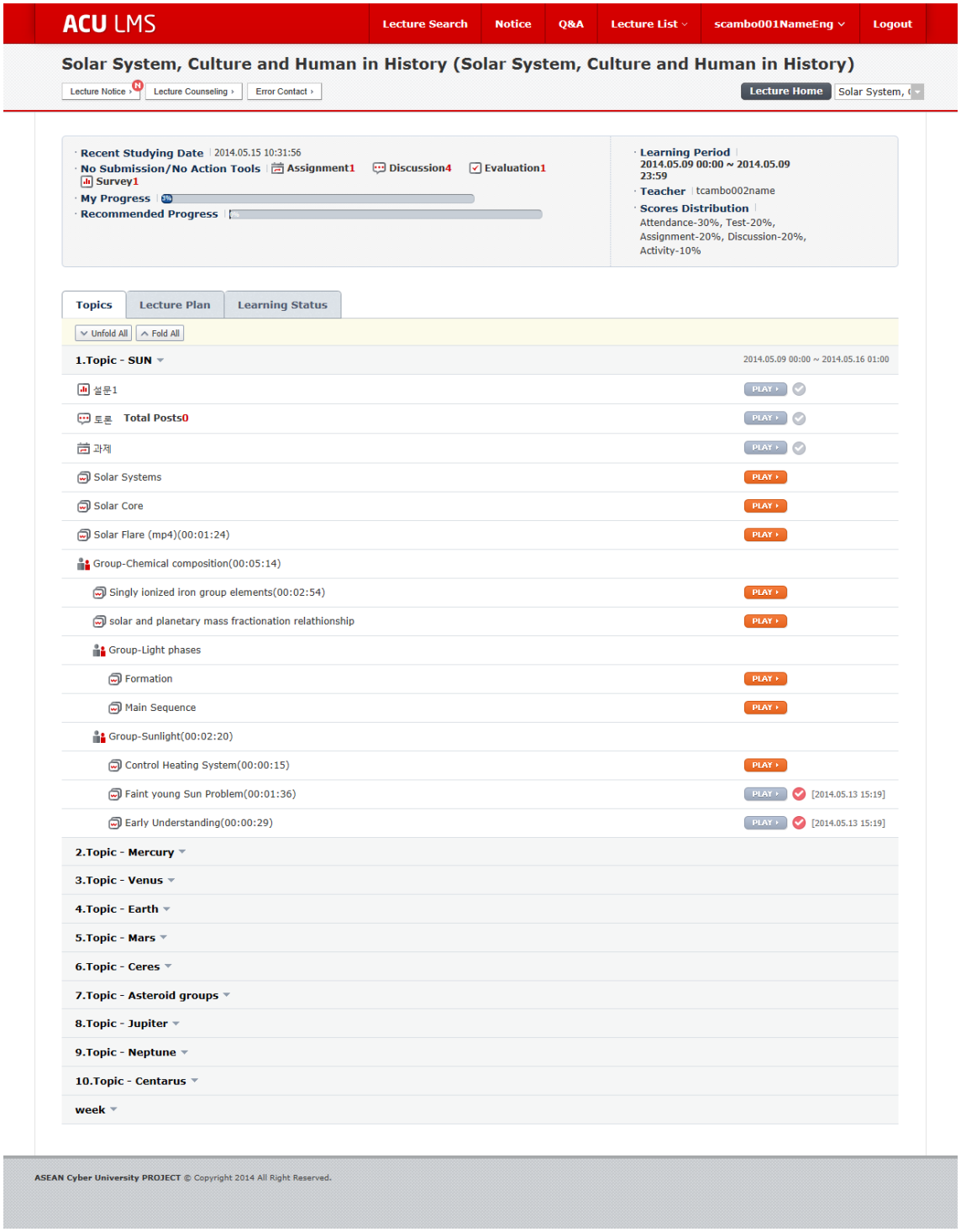
2.2.2 Manage My Posts



1) Displays the list of posts by the user.
2) You can search using the Post Date or Tool Type.
   - Type: All/Discussion/Class Activity
3) Displays the path information and posted date of the scrapped post.
4) Provides information such as Number of Views/Scrapped/Recommended if the function is available.
5) Displays the title of the post.
   Click the title to open the Study Window of the Contents or the Detailed Tools Screen.

3 Lecture Class Home

Click each Lecture's Go to Class Button in Lecture Home to move to the Lecture Class Home.



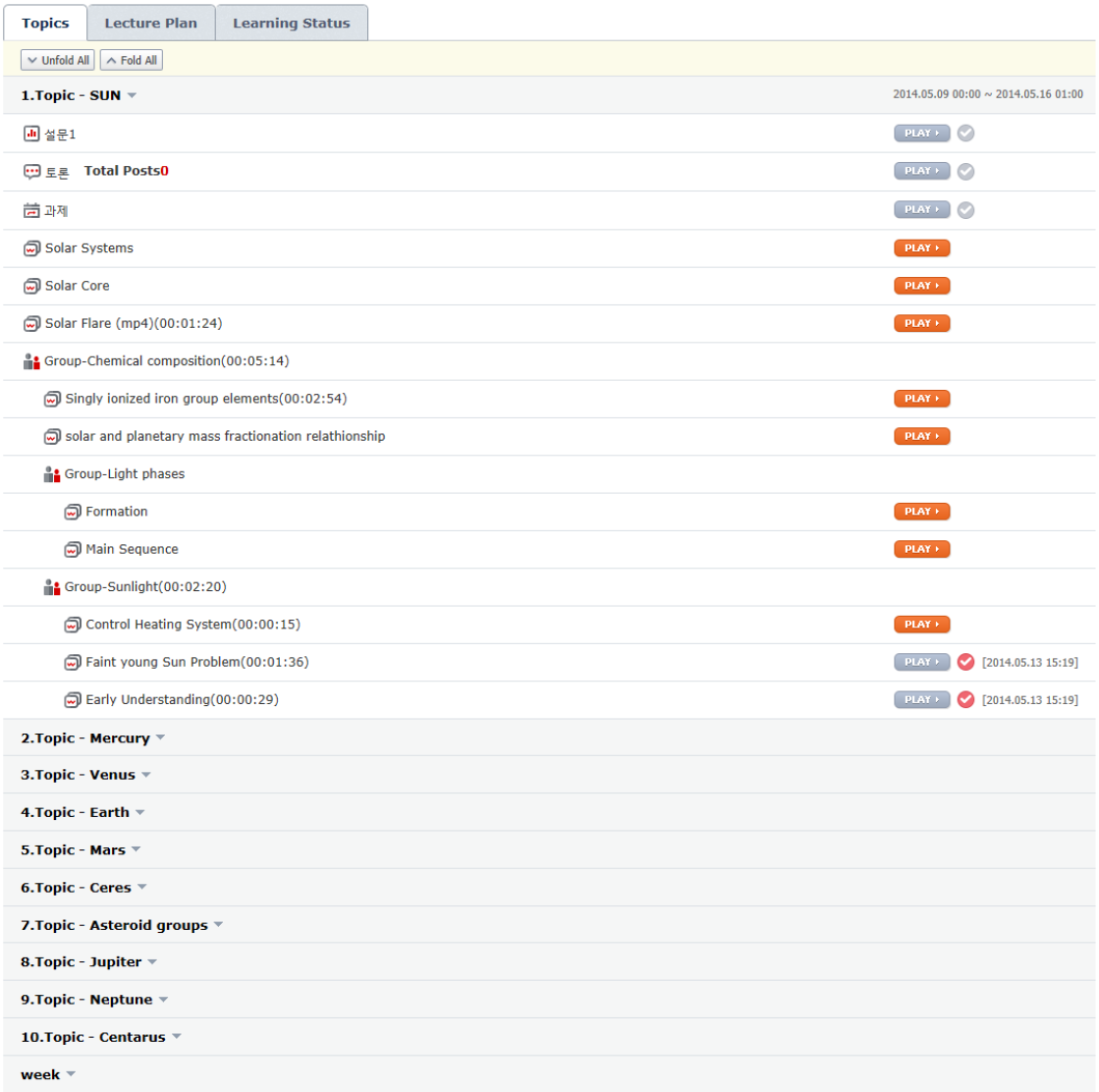
1) Displays the **Lecture List** containing currently available lectures.
2) When the lecture consultation button is clicked, it'll transfer to the lecture consultation pop-up screen.
3) When the icon for each tool is clicked, a List of Tools registered by the

instructor will open.

4) Provides the lecture name and a brief description of the lecture.
   If a start date and end date is set for the term, the average progress rate and recommended progress rate information of currently enrolled students will be provided. However, the corresponding information will not be available if the class is set by number of lectures in place of the start and end date. In this instance, only the number of classes' information will be available.

5) Provides the recent class information along with the participation number information for each tool.

3.1 Study List



1) Click the Study List, Syllabus and Study Progress tab to open each corresponding screen. The study list screen will be displayed by default.
2) Click Play to open the detailed study screen of each content or tool.
3) When the study or tool participation is complete, the Play button will be inactivated and the completed information will be provided. Click Play to open the detailed screen. Register/Submit/Take Exam will be unavailable. You will only be able to view the detailed information.
4) Tools that have not been completed within the given period will have an inactive Play button with the status indication incomplete. (If there are no set term, it will be active before participating)

   Click Play to open the detailed screen. Register/Submit/Take Exam will be unavailable. You will only be able to view the detailed information.

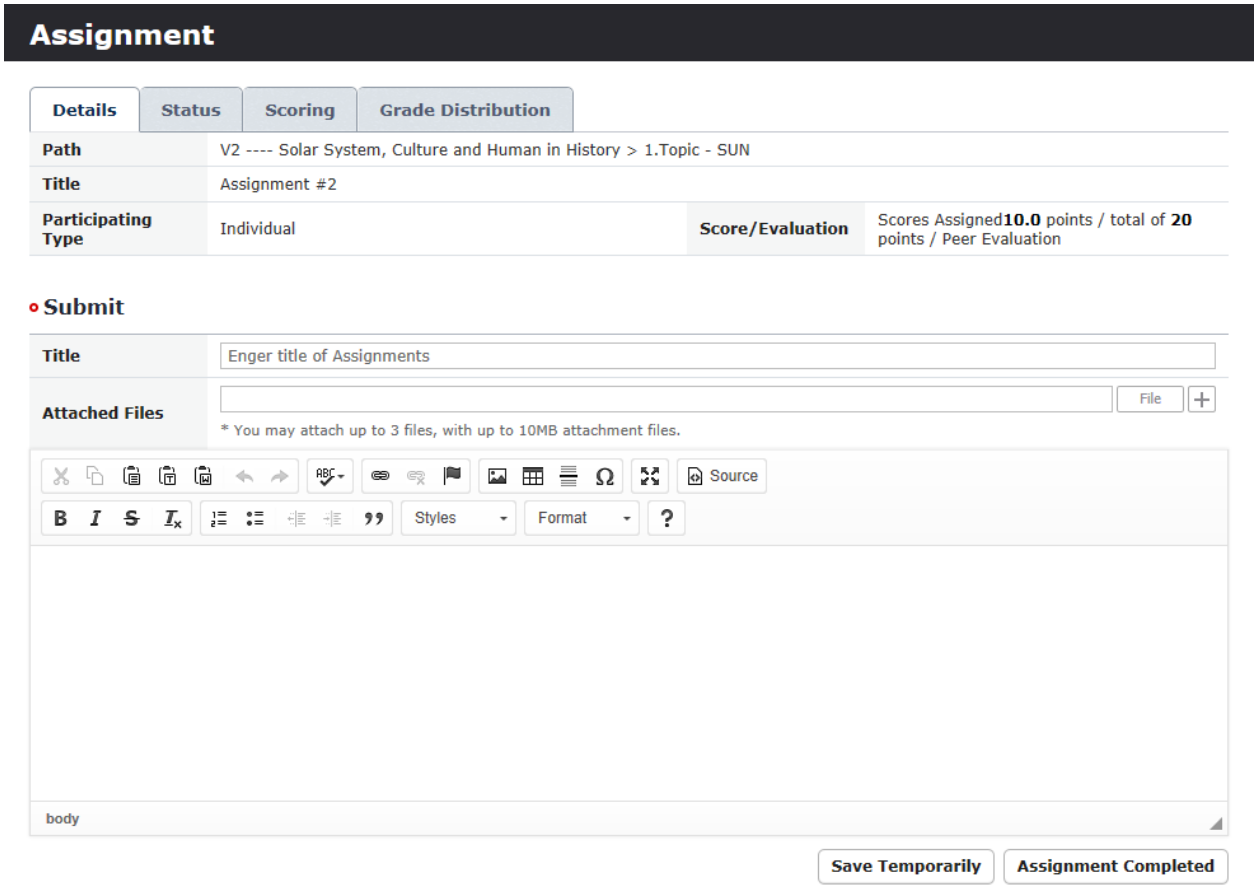
   Provides the study list and opens the study screen of the corresponding list when Play is clicked.
5) Where there are new lecture announcements, an "N" will be displayed.
6) Displays the name of the instructor registered to the lecture, and when the name is clicked, it will provide the instructor's email/contact information.
7) If mutual grading has been set, the grading status information of the tool will be provided.
8) Study list that you are not participating will have an inactive title, and the Play button will be unavailable.
9) If the participation has been set as Group, the group name will be displayed. Only the registered number of posts will be available.

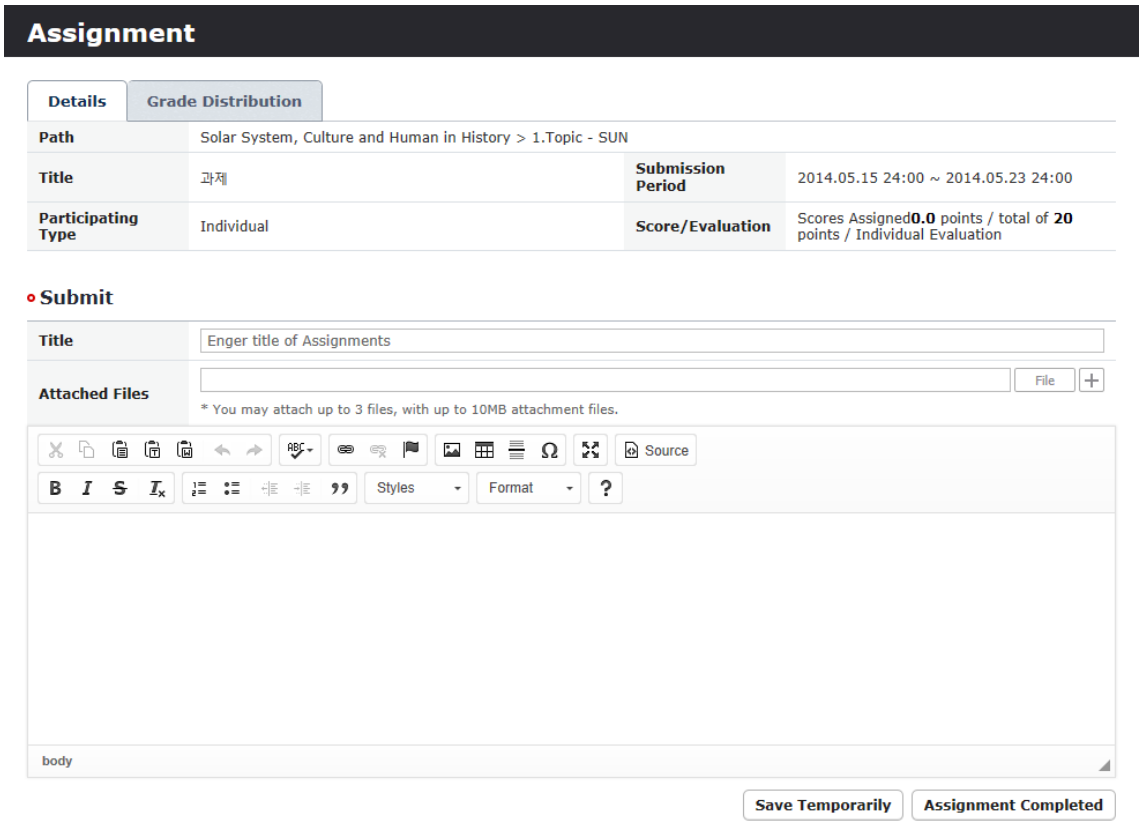
3.1.1 Content Study

1) Click Play in the study list or the title of the tool list to open the study screen.
2) The Lecture name>Topic of the corresponding item (tool or content) will be displayed.
3) Content Play area / Detailed tool area
4) For media type, a media control bar will be provided
   - Start/Stop
   - Status bar
   - Progress time/Total time
   - Mute/Unmute, Volume control
   - If the resolution/sound quality is changed while playing, the media will start over.
   - Played in full screen.
5) Click Play in the study list to display the next/previous item (tool) list. The corresponding area will only be displayed when clicked in the study list.
   - Current study list's previous item (tool) title
   - Current study list's next item (tool) title

3.1.2 Assignment Tool

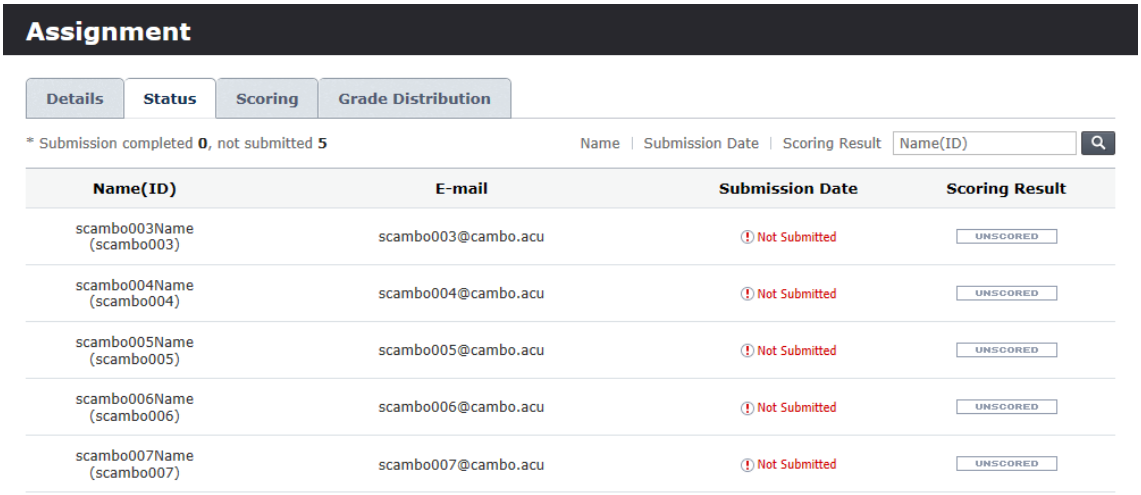
3.1.2.1 Detailed Assignment Screen


Assignment
Details
Status
Scoring
Grade Distribution
Path
V2 ---- Solar System, Culture and Human in History > 1.Topic - SUN
Title
Assignment #2
Participating Type
Individual
Score/Evaluation
Scores Assigned10.0 points / total of 20 points / Peer Evaluation
Submit
Title
Enger title of Assignments
Attached Files
File
* You may attach up to 3 files, with up to 10MB attachment files.
Source
Styles
Format
body
Save Temporarily
Assignment Completed



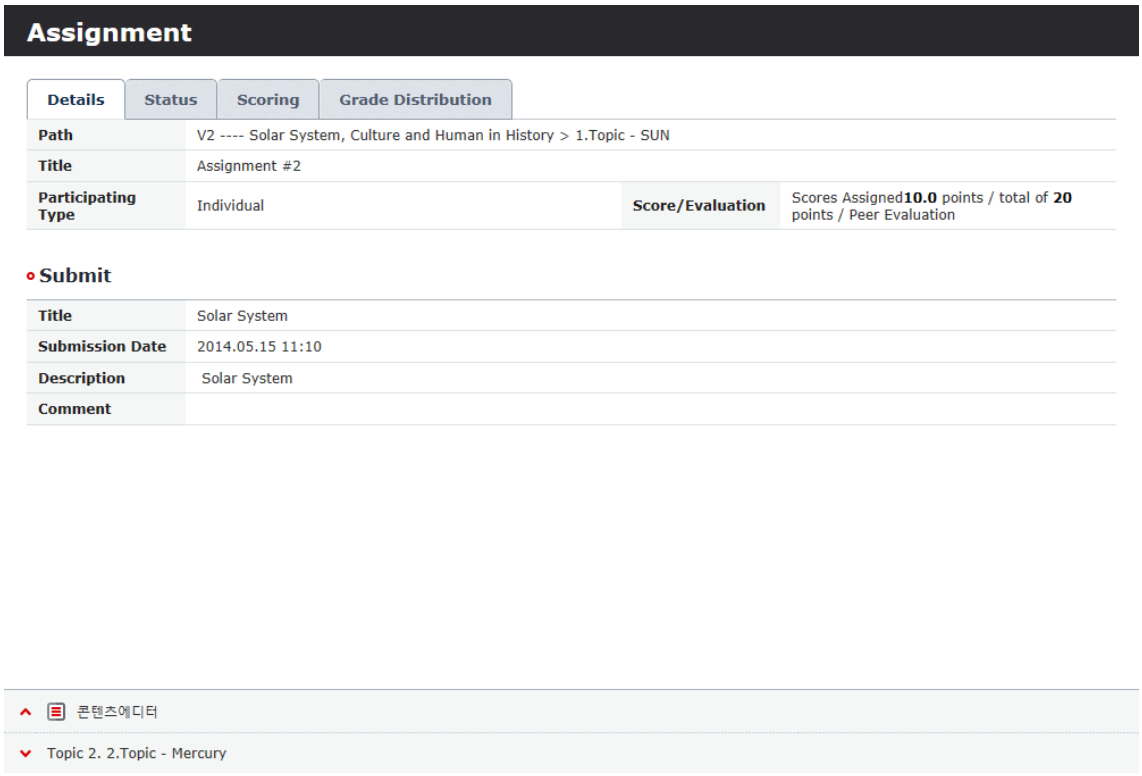
1) Click Assignment Tool's **Play** in the Study List to open the Detailed Assignment Screen.
2) For assignments that have not been submitted in the study progress screen, the **Submit Assignment** and **Temporary Save** button will become active for instructors, and instructors will be able to submit the student's assignment.

3.1.2.2 Assignment Progress Screen



1) Displays the Assignment Submission Status Information.
2) Provides the submission status for all students by default. The list can be differentiated by clicking **Submitted** and **Not-Submitted**.
3) Click **Name (ID)** to open the detailed Submission Screen of the corresponding student.
4) Displays the submission date information.
5) If there are grades, the score and grading date information will be available.
6) Click **Grade** to open the Grading Screen.

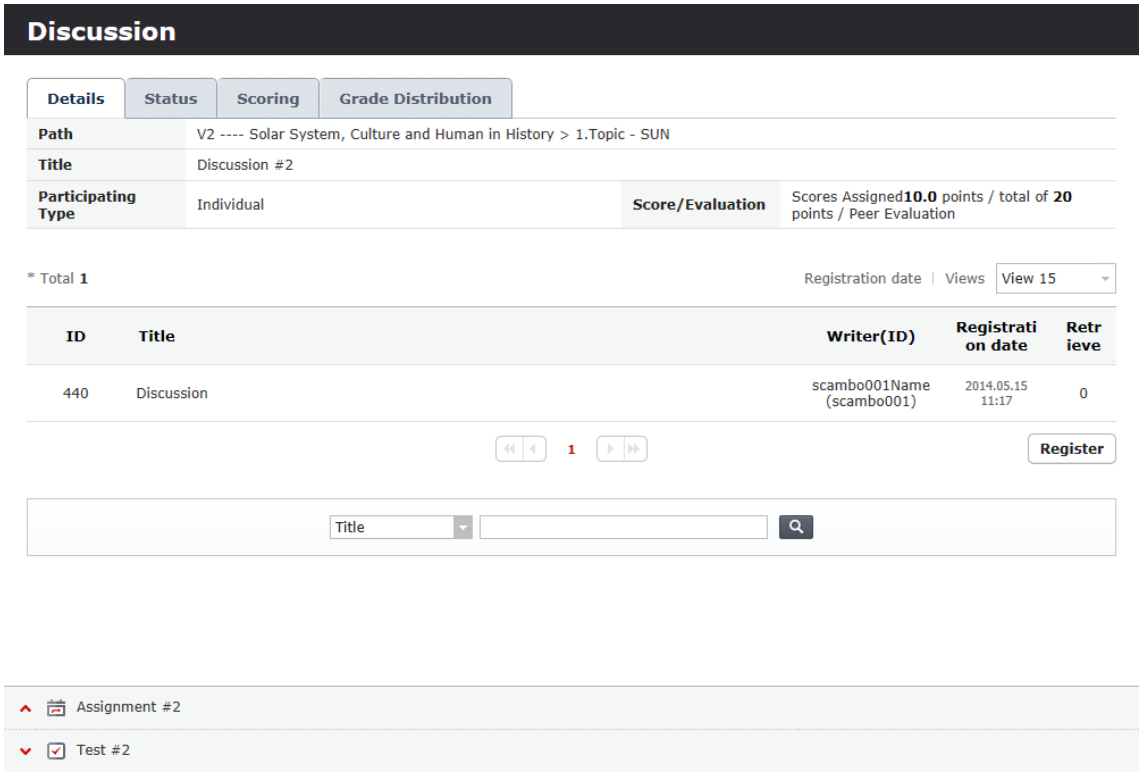
3.1.2.3 Detailed Assignment Screen



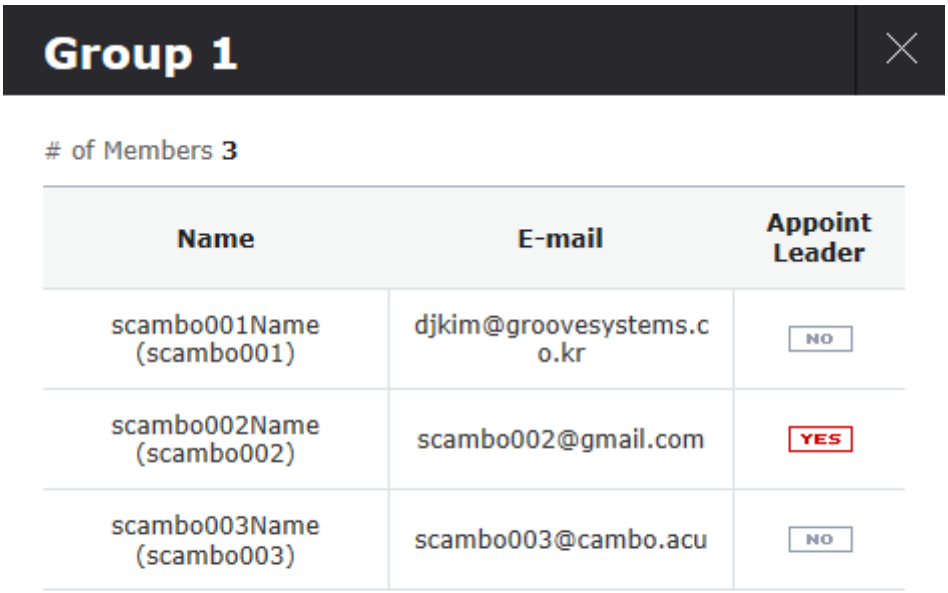
1) Click **Submit Assignment** after entering in the assignment title, content, file attachment, to submit the assignment.
2) The **Submit Assignment** and **Temporary Save** buttons will be deactivated for instructors.

3.1.3 Discussion Tool

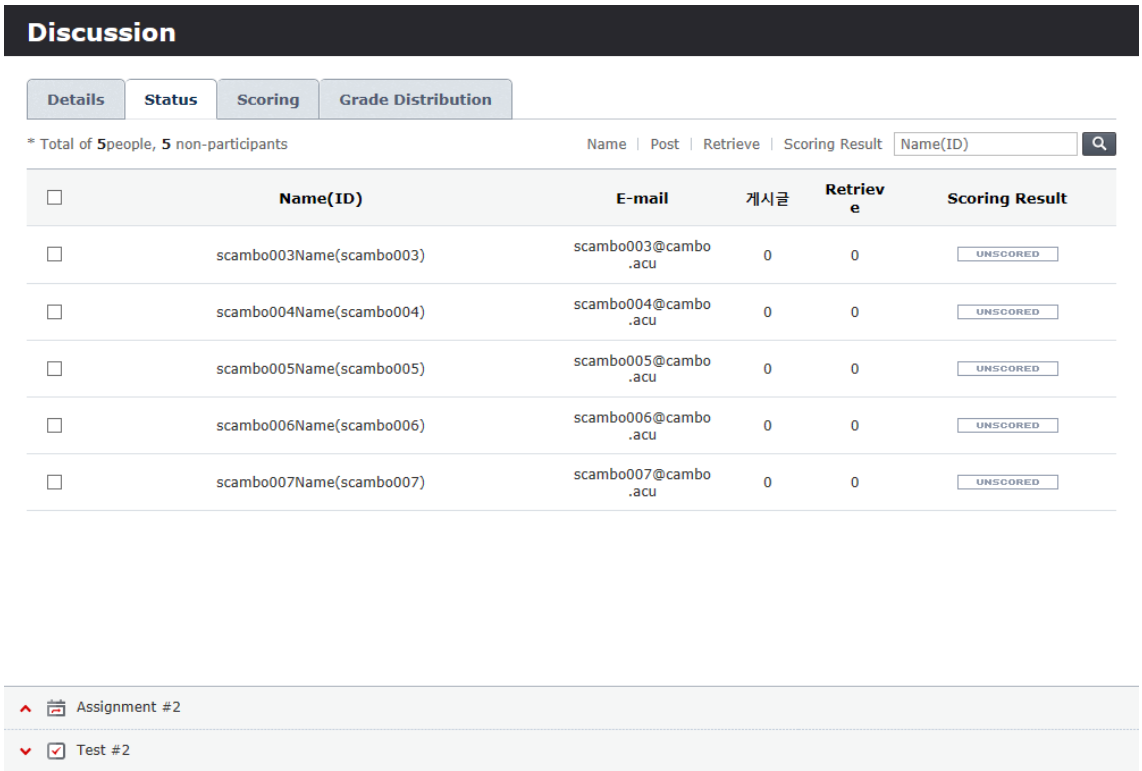
3.1.3.1 Detailed Discussion Screen



1) Click **Play** in the study list's discussion to open the detailed discussion view.
2) Provides the basic information of the discussion.
3) Provides the basic information set for the discussion, and also provides the description and reference files when the **Detailed Information** is clicked.
4) Provides the current discussion's posts List.
5) If the instructor used the selective subscription setting, students can determine the subscription. It is set to subscribe by default, and can be changed to unsubscribe.
6) Click number of group members to check the member information via pop-up window.



3.1.3.2 Discussion Status



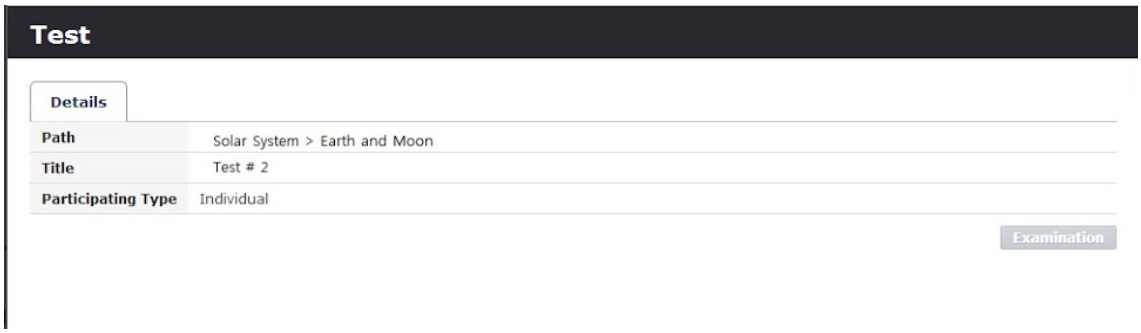
1) The status information will be provided to the students only when the

instructor selects mutual grading.

2) The status information of posts of students that were selected for mutual grading will be provided
3) If there are grades, the grading information for each student will be displayed. If there aren't any grades, a message noting no grades available will display.
4) Click Grade to open the grading screen.

3.1.4 Evaluation

3.1.4.1 Detailed Evaluation Screen



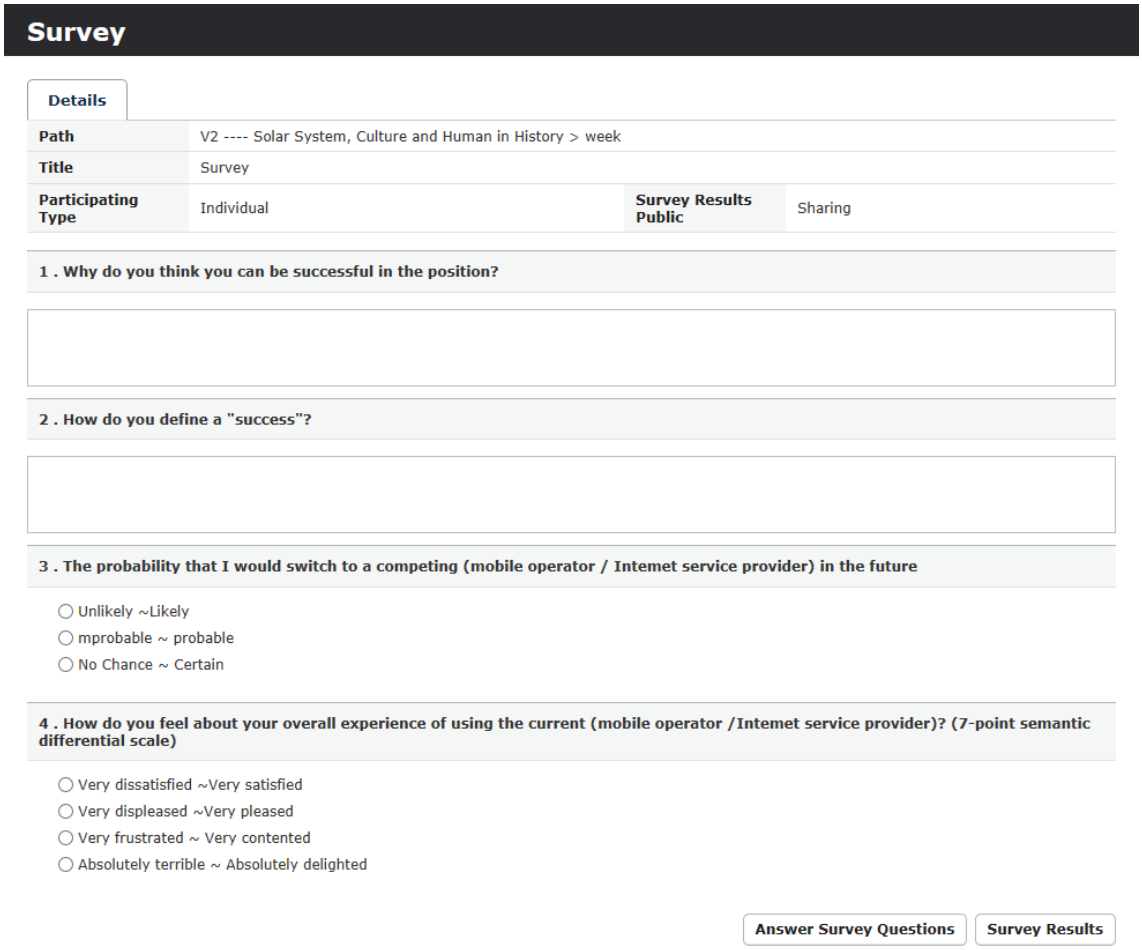
1) Click Evaluation Tool's **Play** in the Study List to open the Detailed Evaluation Screen.
2) Provides the basic information of the evaluation
3) Click **Take Test** button to open the evaluation screen.

3.1.4.2 Take Test

3.1.4.3 Test Complete

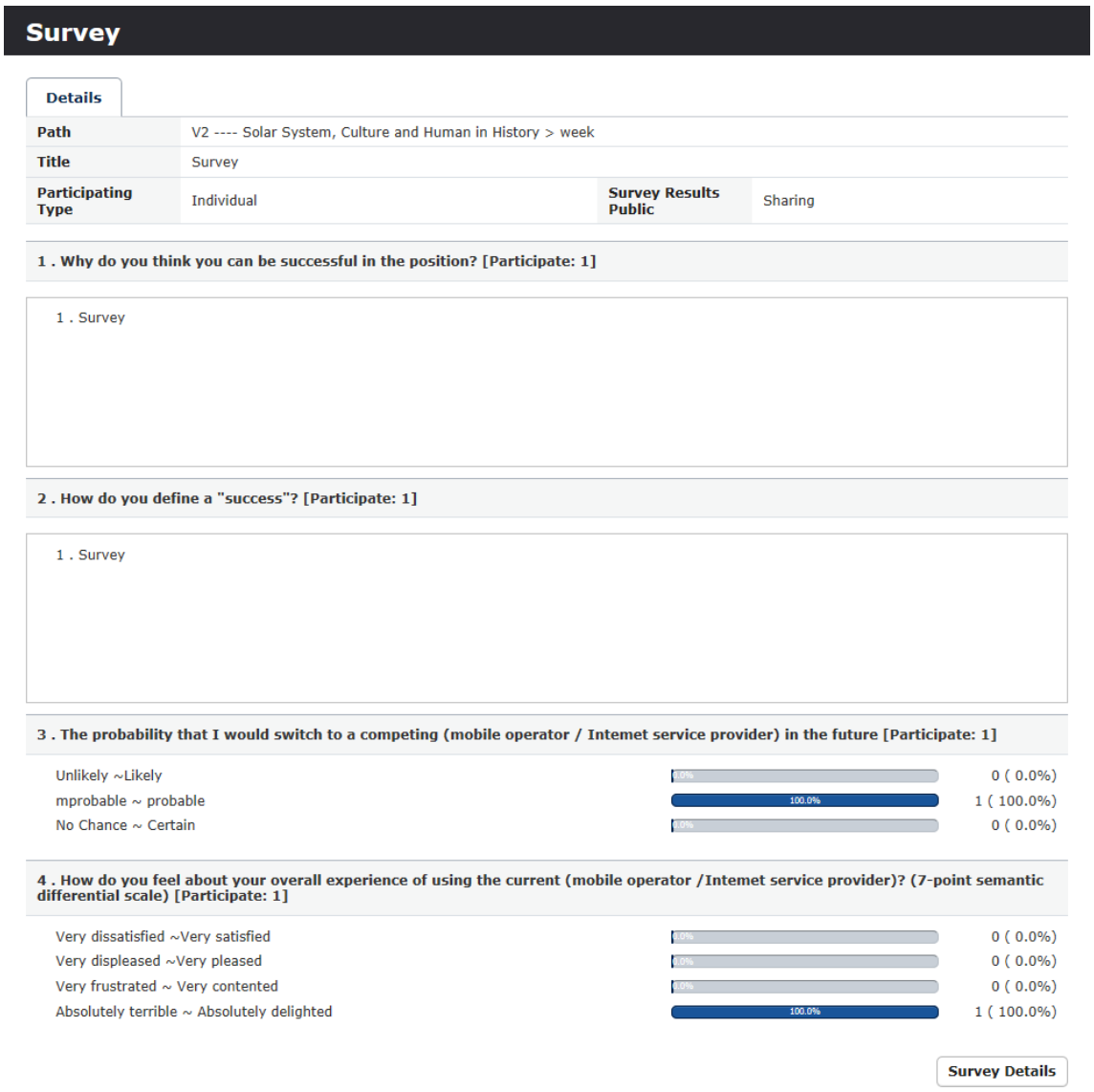
3.1.5 Survey Tool

3.1.5.1 Detailed Survey Screen / Participate in Survey


Survey
Details
Path
V2 ---- Solar System, Culture and Human in History > week
Title
Survey
Participating Type
Individual
Survey Results Public
Sharing
1 . Why do you think you can be successful in the position?
2 . How do you define a "success"?
3 . The probability that I would switch to a competing (mobile operator / Intemet service provider) in the future
Unlikely ~Likely
mprobable ~ probable
No Chance ~ Certain
4 . How do you feel about your overall experience of using the current (mobile operator /Intemet service provider)? (7-point semantic differential scale)
Very dissatisfied ~Very satisfied
Very displeased ~Very pleased
Very frustrated ~ Very contented
Absolutely terrible ~ Absolutely delighted
Answer Survey Questions
Survey Results

1) Click Survey Tool's **Play** in the Study List to open the Detailed Survey Screen.
2) Provides survey's basic information.
3) After participating in the survey, click participate survey to complete the process.
4) **Survey Results** will always be available to instructors and only available to students if the results are set as public.

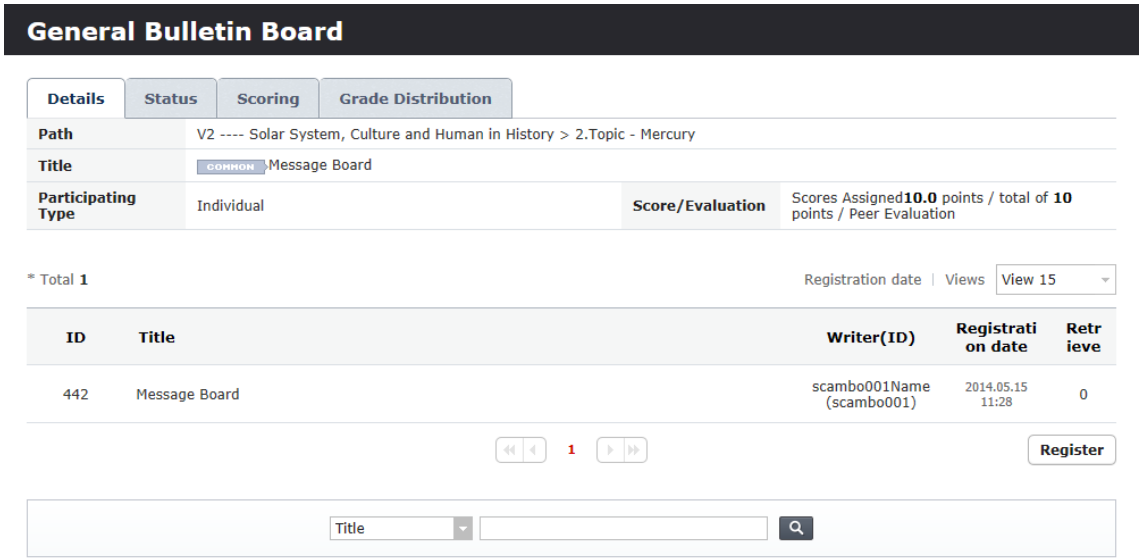
3.1.5.2 Survey Results


Survey
Details
Path
V2 ---- Solar System, Culture and Human in History > week
Title
Survey
Participating Type
Individual
Survey Results Public
Sharing
1 . Why do you think you can be successful in the position? [Participate: 1]
1 . Survey
2 . How do you define a "success"? [Participate: 1]
1 . Survey
3 . The probability that I would switch to a competing (mobile operator / Intemet service provider) in the future [Participate: 1]
Unlikely ~Likely
0 (0.0%)
mprobable ~ probable
100.0%
1 (100.0%)
No Chance ~ Certain
0 (0.0%)
4 . How do you feel about your overall experience of using the current (mobile operator /Intemet service provider)? (7-point semantic differential scale) [Participate: 1]
Very dissatisfied ~Very satisfied
0 (0.0%)
Very displeased ~Very pleased
0 (0.0%)
Very frustrated ~ Very contented
0 (0.0%)
Absolutely terrible ~ Absolutely delighted
100.0%
1 (100.0%)
Survey Details

1) Survey Results will always be available to instructors and only available to students if the results are set as public by the instructor. Click survey results to open the results screen.
2) Provides the participating number of students by each question and the % of students who have selected each answer.
3) The short answer results will be available including participants and their answers.
4) Click **Take Survey** to open the detailed survey screen.

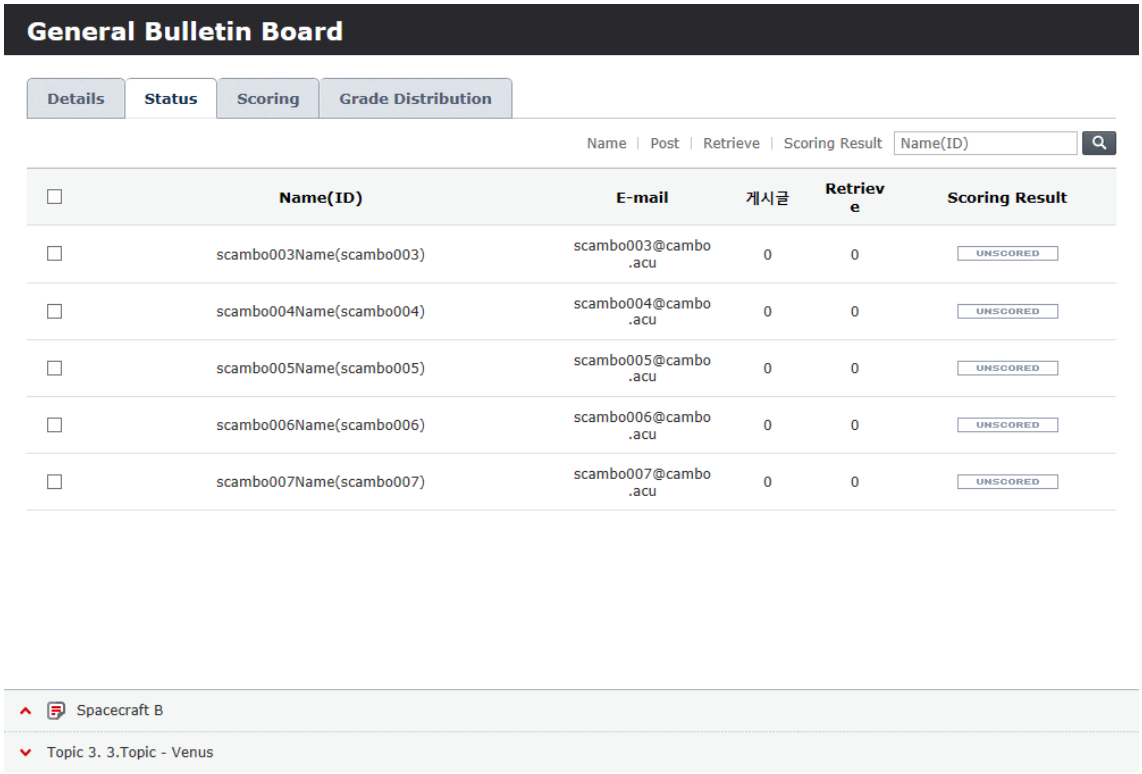
3.1.6 Message Board Tool

3.1.6.1 Detailed Message Board Screen



1) Click Message Board's **Play** in the Study List to open the Detailed Message Board Screen.
2) Displays the basic information of the message board tool. Displays the message board type information in front of the title.
3) Provides the current message board tool's post list.
4) When you click Register button, you move to the screen to write a post.
5) If you click the title of post, you can read the content of it.
6) If a teacher set the option for selective subscription, you can change whether you subscribe it or not. Subscription is default.

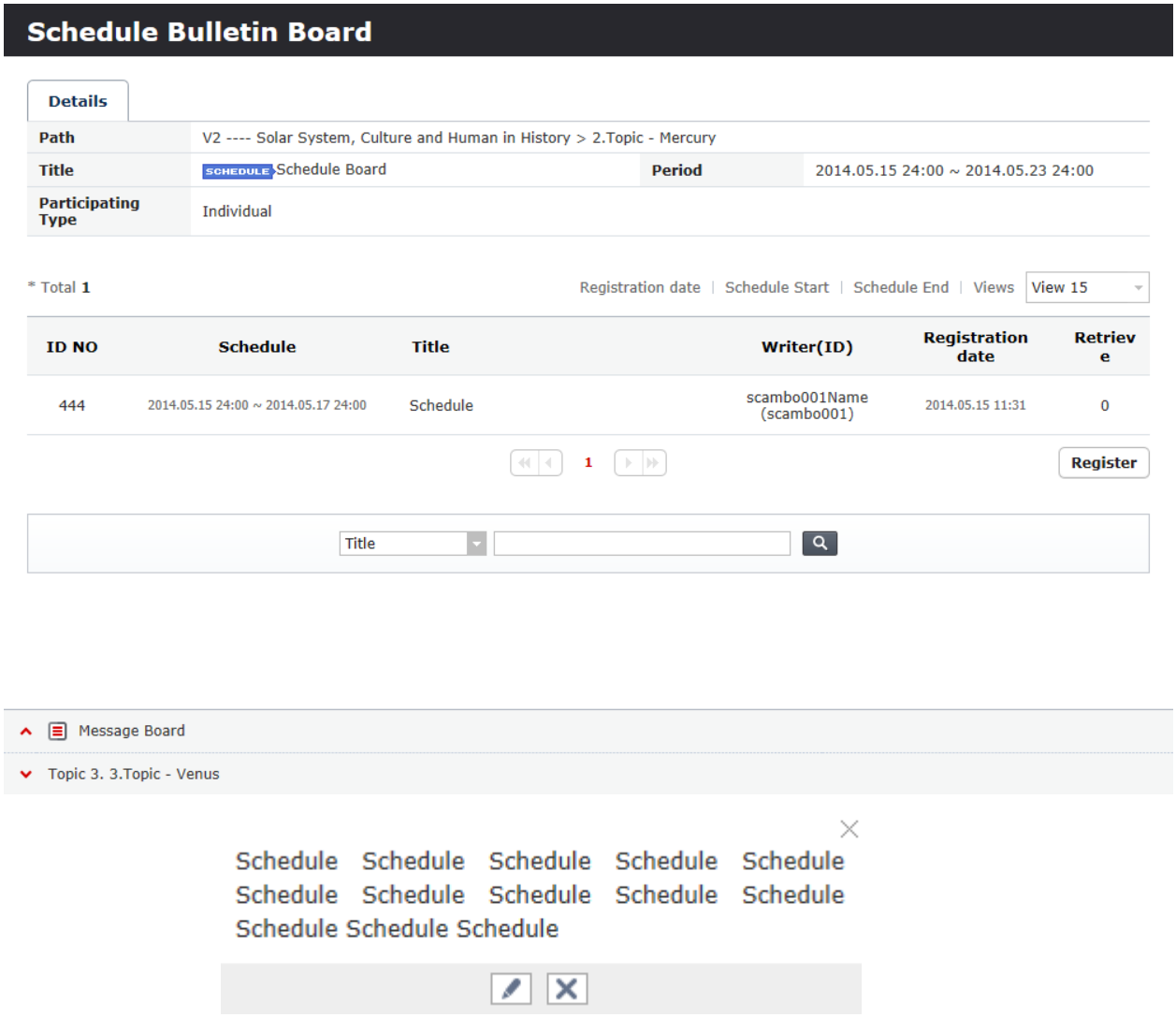
3.1.6.2 Message Board Progress Screen



1) If the grading has been set to mutual grading, the status and grade tab will be displayed.

3.1.7 Schedule Message Board Tool

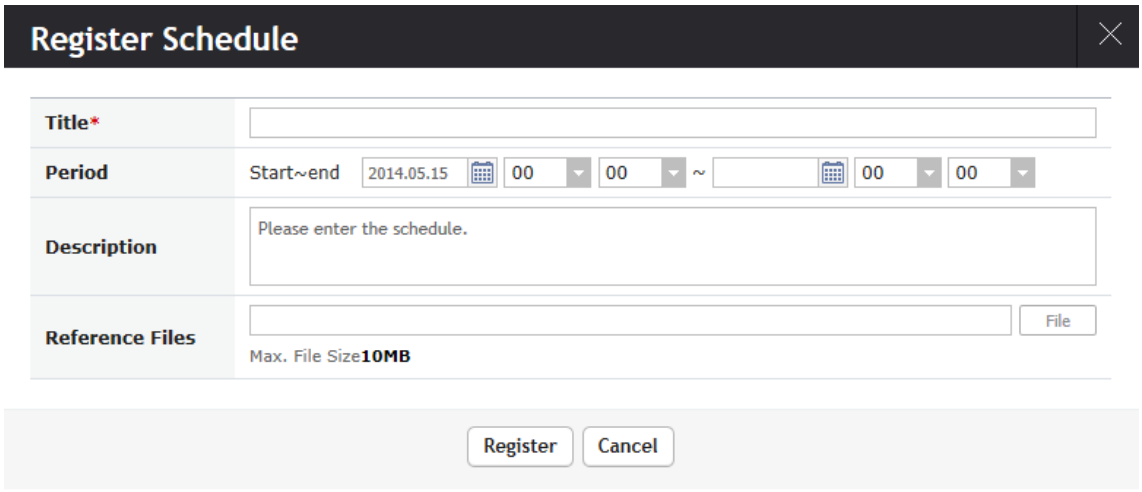
3.1.7.1 Detailed Schedule Message Board Screen



Message Board
Topic 3. 3.Topic - Venus
Schedule Schedule Schedule Schedule Schedule
Schedule Schedule Schedule Schedule Schedule
Schedule Schedule Schedule

1) Click **Play** in the study list to open the message board's detail tool screen.
2) If you hover the mouse over the title of the schedule, it will display the detailed schedule information.
3) If the edit button is clicked, you will be moved to the screen identical to the registration screen.
4) Click Register to open the registration screen.

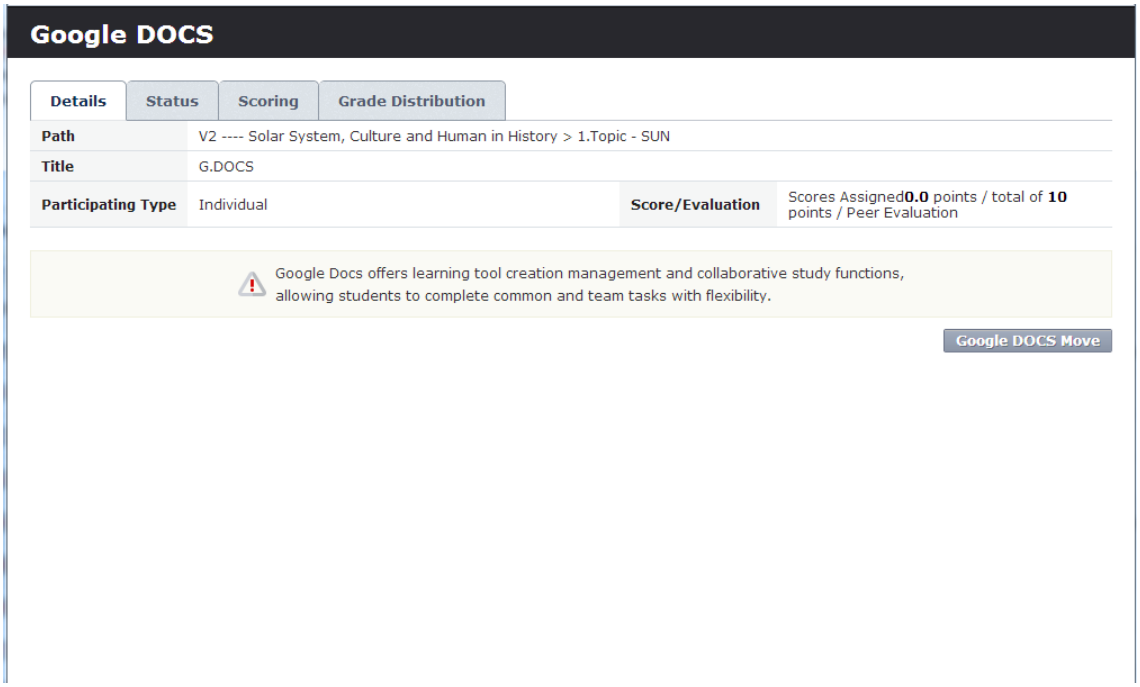
3.1.7.2 Schedule Register



1) Click Register to open the registration screen.
2) If you hover the mouse over the title of the schedule, it will display the detailed schedule information.
3) If the edit button is clicked, you will be moved to the screen identical to the registration screen.
4) Click Register to open the registration screen.

3.1.8 Content Editor Tool

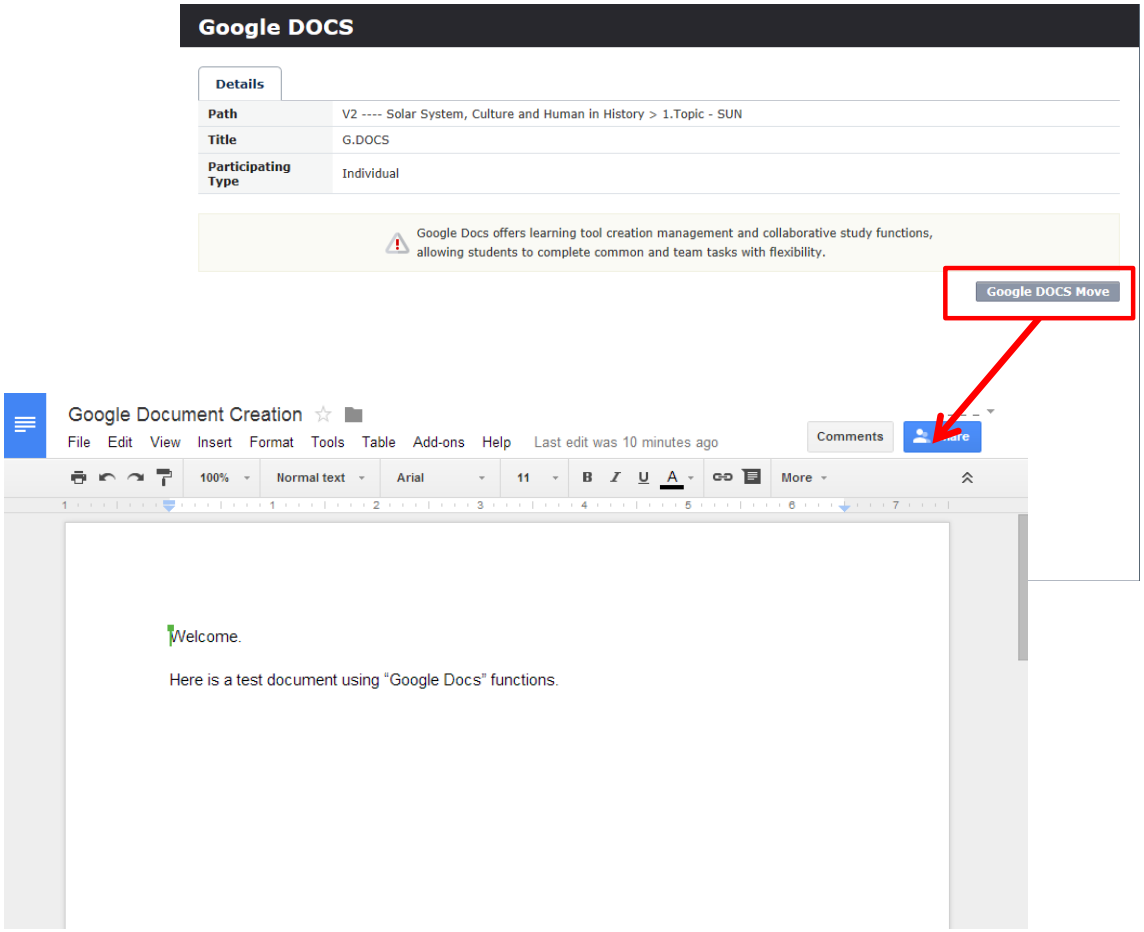
3.1.8.1 Detailed Content Editor Screen


Google DOCS
Details
Status
Scoring
Grade Distribution
Path
V2 ---- Solar System, Culture and Human in History > 1.Topic - SUN
Title
G.DOCS
Participating Type
Individual
Score/Evaluation
Scores Assigned0.0 points / total of 10 points / Peer Evaluation
Google Docs offers learning tool creation management and collaborative study functions, allowing students to complete common and team tasks with flexibility.
Google DOCS Move

1) Click **Play** in the study list to open the message board's detail tool screen..

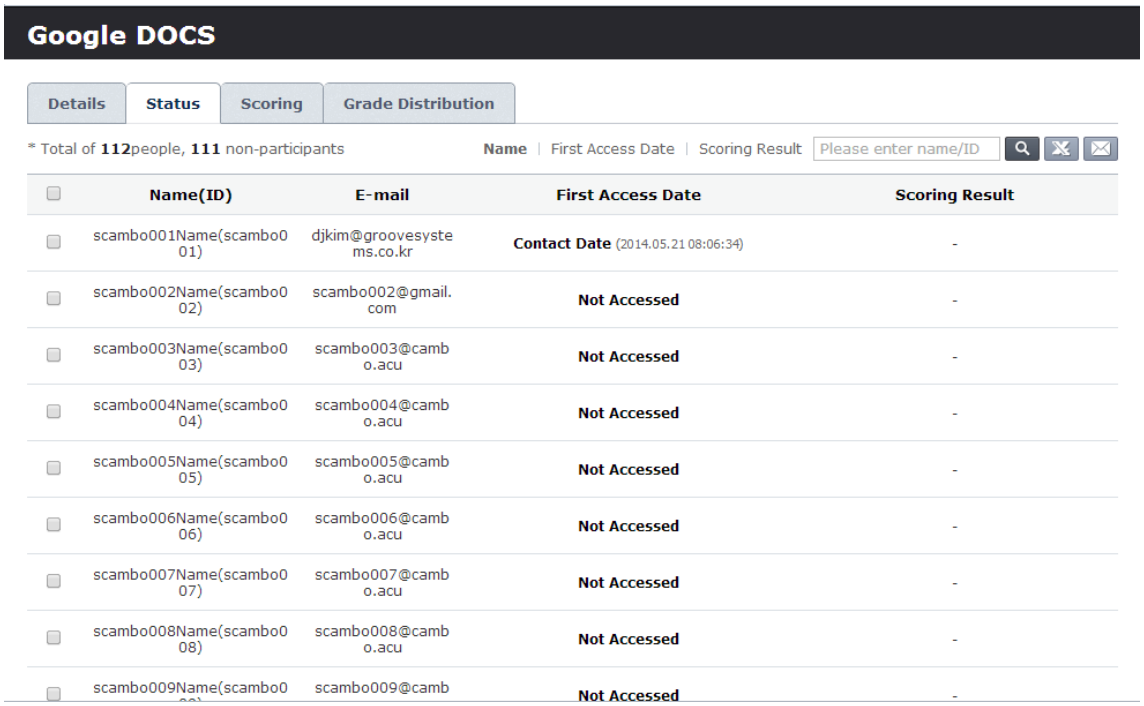
3.1.9 Google DOCS Tool

3.1.9.1 Detailed Google DOCS Screen


Google DOCS
Details
Path
V2 ---- Solar System, Culture and Human in History > 1.Topic - SUN
Title
G.DOCS
Participating Type
Individual
Google Docs offers learning tool creation management and collaborative study functions, allowing students to complete common and team tasks with flexibility.
Google DOCS Move
Google Document Creation
File Edit View Insert Format Tools Table Add-ons Help
Last edit was 10 minutes ago
Comments
100% Normal text Arial 11 More
Welcome.
Here is a test document using "Google Docs" functions.

1) If the **Play** button is clicked in the study list, you will be moved to the Detailed Google DOC screen
2) Click **Move Google DOC** to open the created Google DOC Drive Screen.

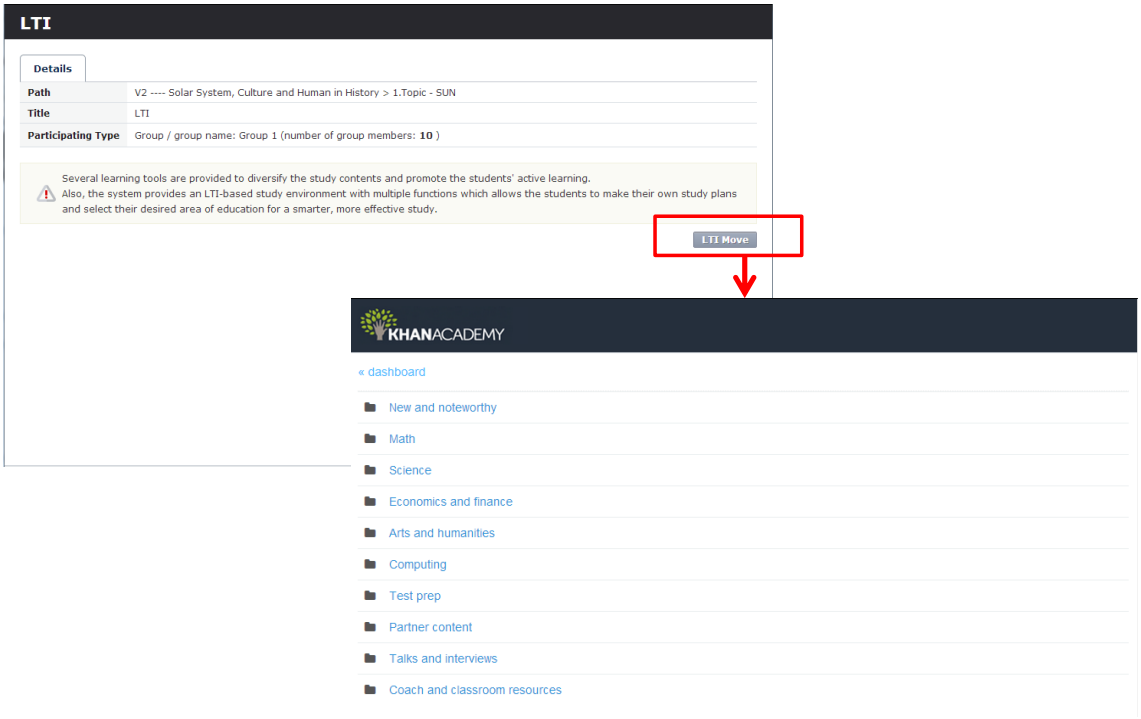
3.1.9.2 Google DOCS Status Screen



1) If the grading has been set to mutual grading, the status and grade tab will be displayed.
2) Displays the information of the initial student who accessed Google DOCS.
3) Initial student is determined by the first person who clicked **Move Google DOCS**. .

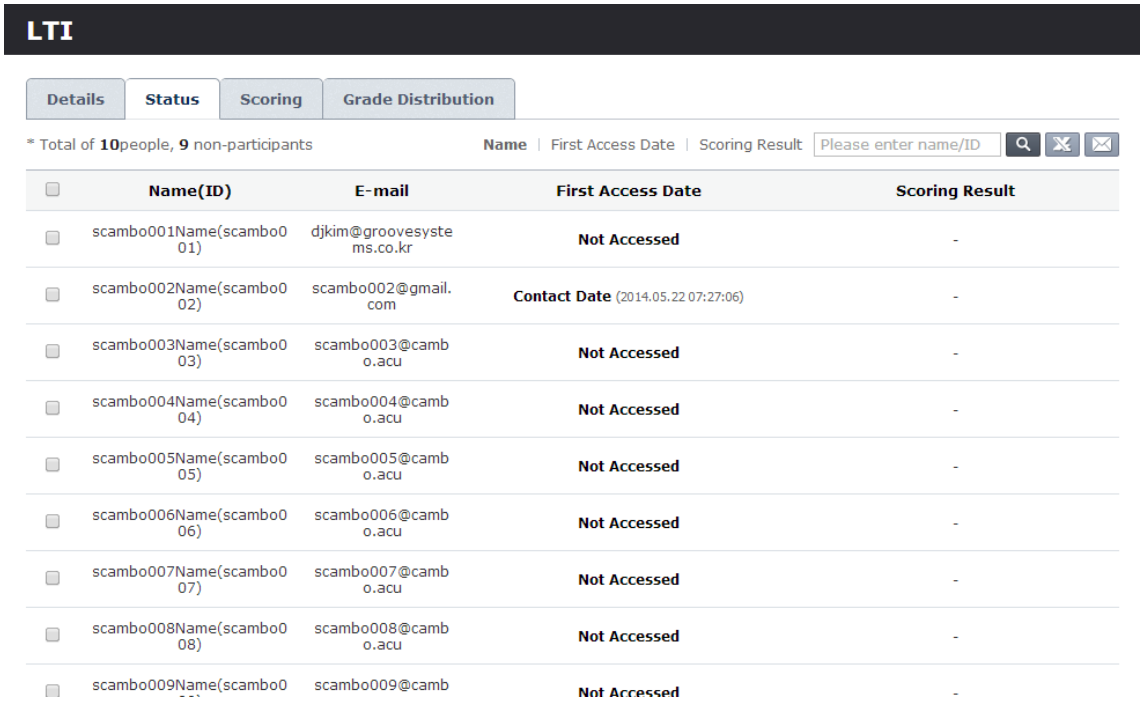
3.1.10 LTI tool

3.1.10.1 Detailed LTI Screen


LTI
Details
Path
V2 ---- Solar System, Culture and Human in History > 1.Topic - SUN
Title
LTI
Participating Type
Group / group name: Group 1 (number of group members: 10)
Several learning tools are provided to diversify the study contents and promote the students' active learning.
Also, the system provides an LTI-based study environment with multiple functions which allows the students to make their own study plans and select their desired area of education for a smarter, more effective study.
LTI Move
KHANACADEMY
« dashboard
New and noteworthy
Math
Science
Economics and finance
Arts and humanities
Computing
Test prep
Partner content
Talks and interviews
Coach and classroom resources

1) Click **Search** to open the registered LTI List in a pop-up window.
2) After clicking **OK**, the URL of the selected LTI will be registered to the LTI link category.

3.1.10.2 LTI Status Screen

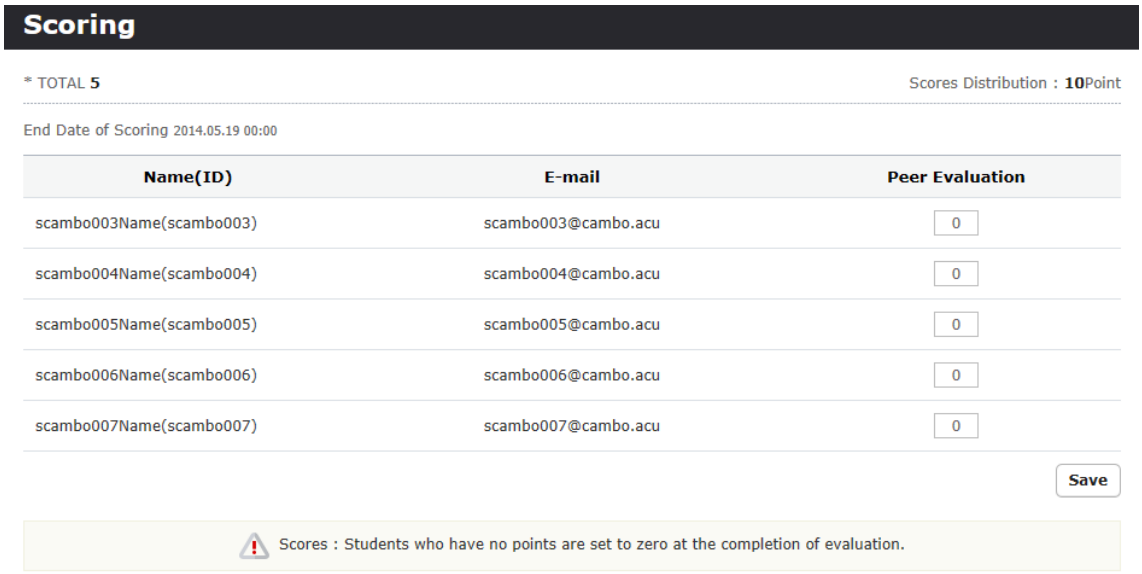


1) If the grading has been set to mutual grading, the status and grade tab will be displayed.
2) Displays the information of the initial student who accessed LTI.
3) Initial student is determined by the first person who clicked **Move LTI**.

----------교수자계정에서 도구설정 오류

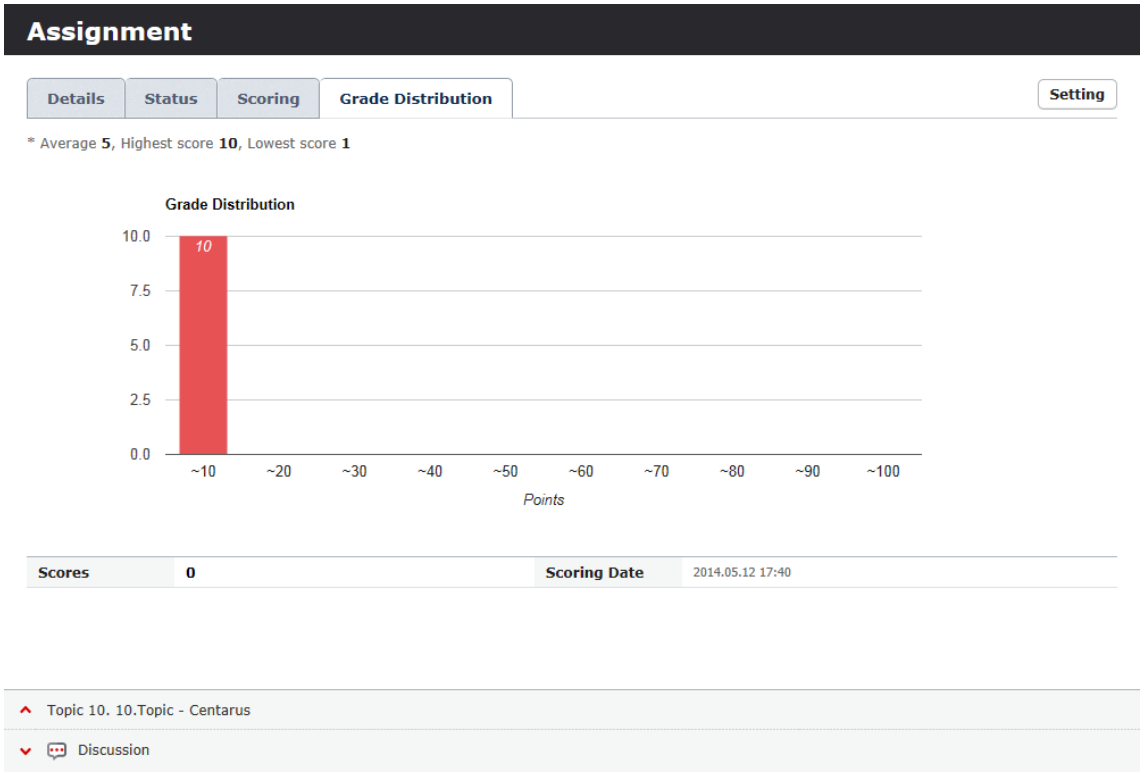
3.1.11 Grading Tool

3.1.11.1 Grading Tool- Mutual Grading



1) If the instructor selects Mutual Grading in type, the mutual grading between students will initiate.
2) A specific student for grading list is displayed. Graded score must be entered within the grading period.
3) Mutual grading score is displayed. Mutual score is the average score of the grade/number of students graded. When the grading complete button is clicked, users with null value will be automatically receiving a "0" for a grade. When the grading complete button is clicked, grading will be finalized. When the grading is completed, the grades will be available to the students.
4) After entering the score, click Save Score to complete the mutual grading of the student. The entered score will be displayed in the instructor's grading screen.

3.1.11.2 Grade Distribution Status



1) Provides the grade distribution status information screen of each tool after grading has been completed.
2) The Grade Distribution Button becomes active after the instructor finishes grading.
3) Displays the overall average, maximum and minimum scores.
4) Provides the student number information for each percentile.
5) Students will only see their percentile.
6) Students will be provided their score and grading date.

3.2 Lecture Syllabus

ACU LMS | Lecture Search | Notice | Q&A | Lecture List | scambo001NameEng | Logout

V2 ---- Solar System, Culture and Human in History (Solar System, Culture and Human in History)

Lecture Notice | Lecture Counseling | Error Contact | Lecture Home | V2 ---- Solar S

- Recent Studying Date | 2014.05.15 11:50:39
- No Submission/No Action Tools | Assignment1 | Discussion4 | Evaluation3 | Survey2
- My Progress |
- Recommended Progress | 6%

- Learning Period | 2014.05.14 00:00 ~ 2014.05.30 23:59
- Teacher | tcambo002name
- Scores Distribution | Attendance-30%, Test-20%, Assignment-20%, Discussion-20%, Activity-10%

Topics | Lecture Plan | Learning Status

Enrollment : 150 | Period : 2014.05.14 00:00 ~ 2014.05.30 23:59

Professor Introduction	tcambo002name
Assistant Introduction	

Course Information

New work from Carnegie's Scott Sheppard and Chadwick Trujillo of the Gemini Observatory reports the discovery of a distant dwarf planet, called 2012 VP113, which was found beyond the known edge of the Solar System. This is likely one of thousands of distant objects that are thought to form the so-called inner Oort cloud. What's more, their work indicates the potential presence of an enormous planet, perhaps up to 10 times the size of Earth, not yet seen, but possibly influencing the orbit of 2012 VP113, as well as other inner Oort cloud objects.

Course goals

Their findings are published March 27 in Nature.

The known Solar System can be divided into three parts: the rocky planets like Earth, which are close to the Sun; the gas giant planets, which are further out; and the frozen objects of the Kuiper belt, which lie just beyond Neptune's orbit. Beyond this, there appears to be an edge to the Solar System where only one object, Sedna, was previously known to exist for its entire orbit. But the newly found 2012 VP113 has an orbit that stays even beyond Sedna, making it the furthest known in the Solar System.

Text Book / Reference

Text Book	Visions and Voyages for Planetary Science
Reference	1. Solar system Lithograph Set 2. Explorer's Guide to the Solar System 3. Introductin to Our Solar System

Evaluation Item

Attendance	30	1	
Examination	20	3	
Assignment	20	5	
Discussion	20	7	
Activity	10	9	

Theme

Washington, D.C.—The Solar System has a new most-distant member, bringing its outer frontier into focus.

New work from Carnegie's Scott Sheppard and Chadwick Trujillo of the Gemini Observatory reports the discovery of a distant dwarf planet, called 2012 VP113, which was found beyond the known edge of the Solar System. This is likely one of thousands of distant objects that are thought to form the so-called inner Oort cloud. What's more, their work indicates the potential presence of an enormous planet, perhaps up to 10 times the size of Earth, not yet seen, but possibly influencing the orbit of 2012 VP113, as well as other inner Oort cloud objects.

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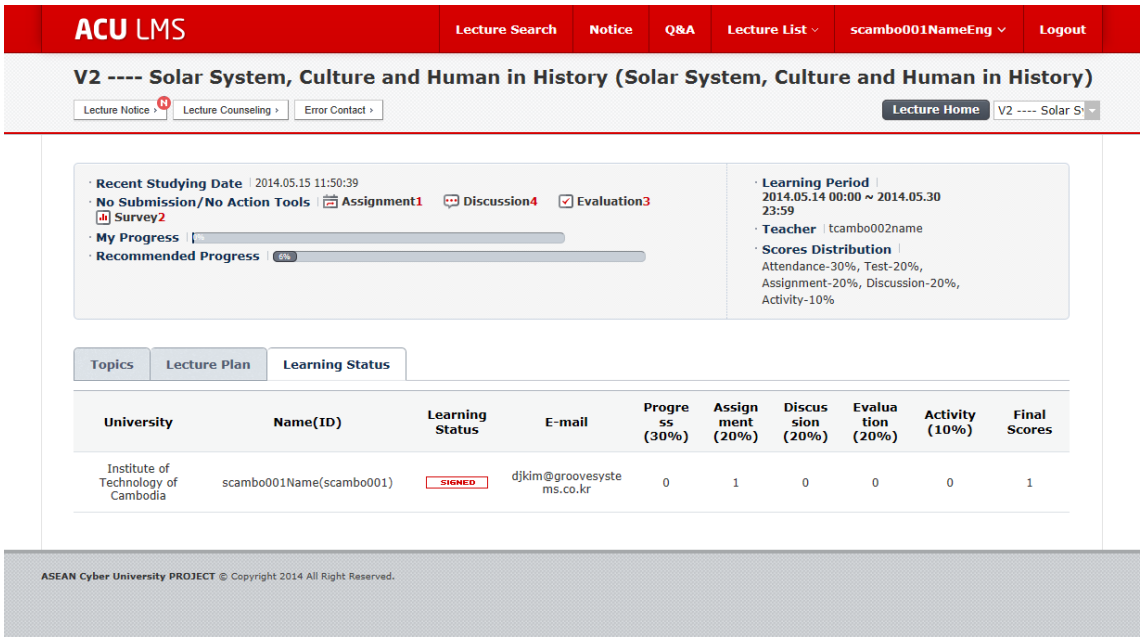
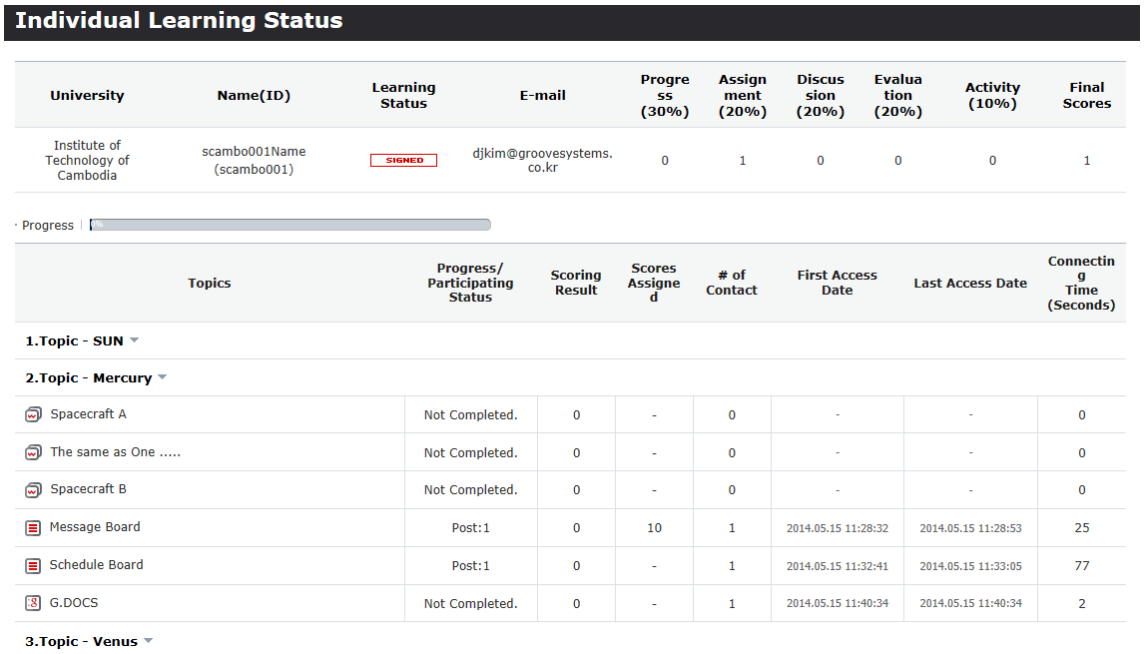
1) Click the Lecture Syllabus tab to display the syllabus registered to the lecture.
   The syllabus registered to the content will be displayed by default, and this can be changed by the instructor.
2) The instructor/teaching assistants name of the lecture will be displayed, and their contact information/email address will be displayed in a new window when their name is clicked.

3.3 Study Progress



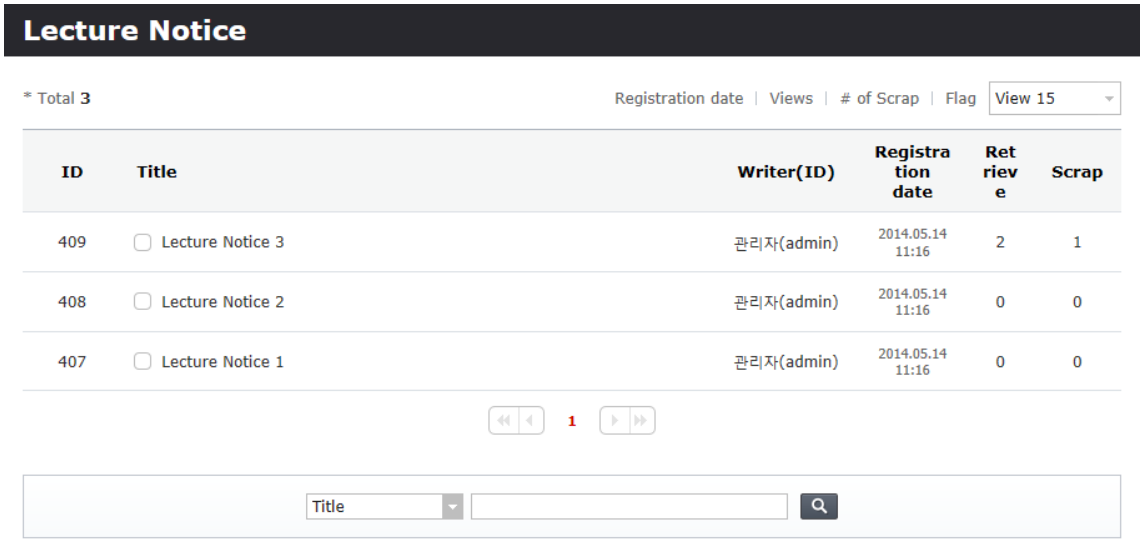
1) Provides the study progress information of the student in the lecture.
2) Click the **Student Name** to open the Detailed Progress/Participation Screen of the student.

3.3.1 Detailed Individual Study Progress



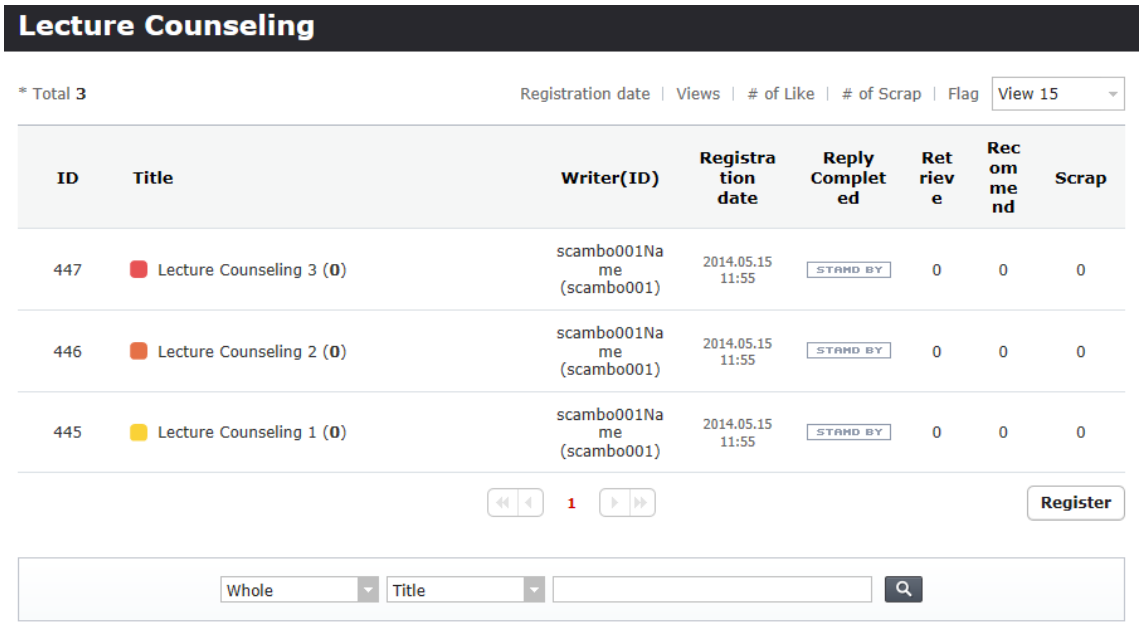
1) Click the **Student Name (ID)** to check the progress of the student in each study category.

3.4 Progress Status



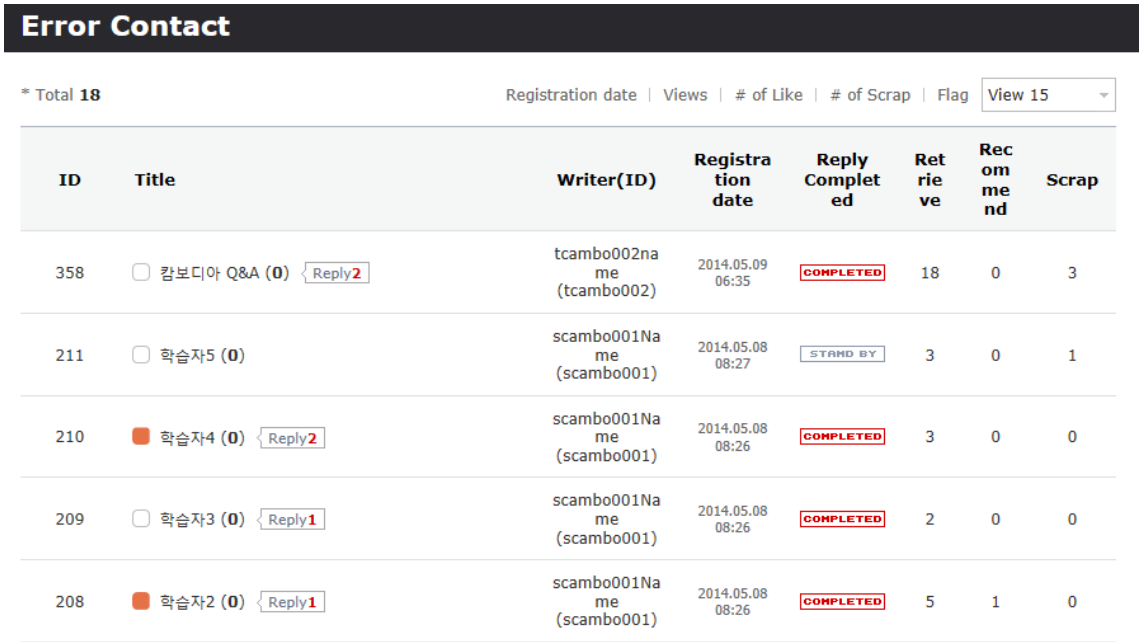
1) Click the **Progress Status** tab to view the progress status information regarding the contents of the study list for each student.
2) Select the student then click the **Mail Icon** to send an email to the corresponding student. A new email window will open.

3.5 Lecture Discussion



1) Provides the Discussion Board function for each Lecture Class.
2) Students may pot a question for discussion, and the instructor or affiliated teaching assistant may post replies.

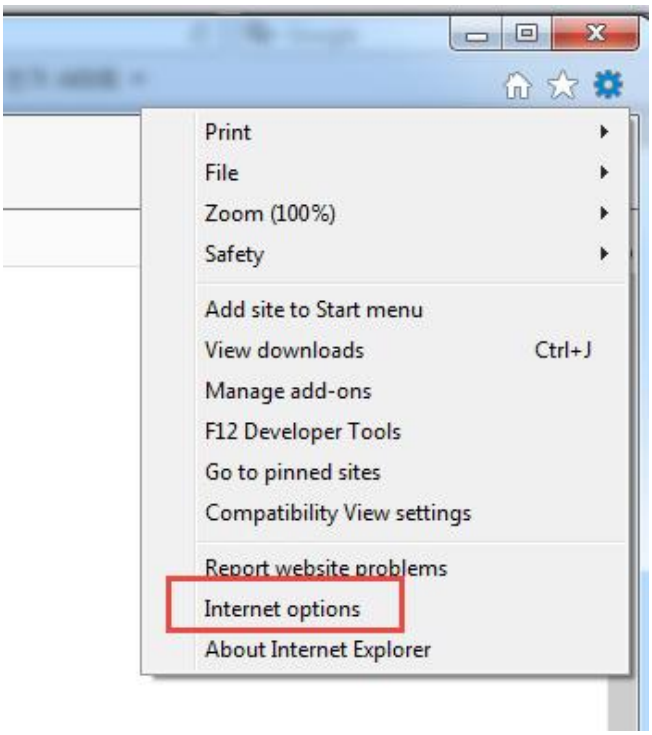
3.6 Troubleshooting



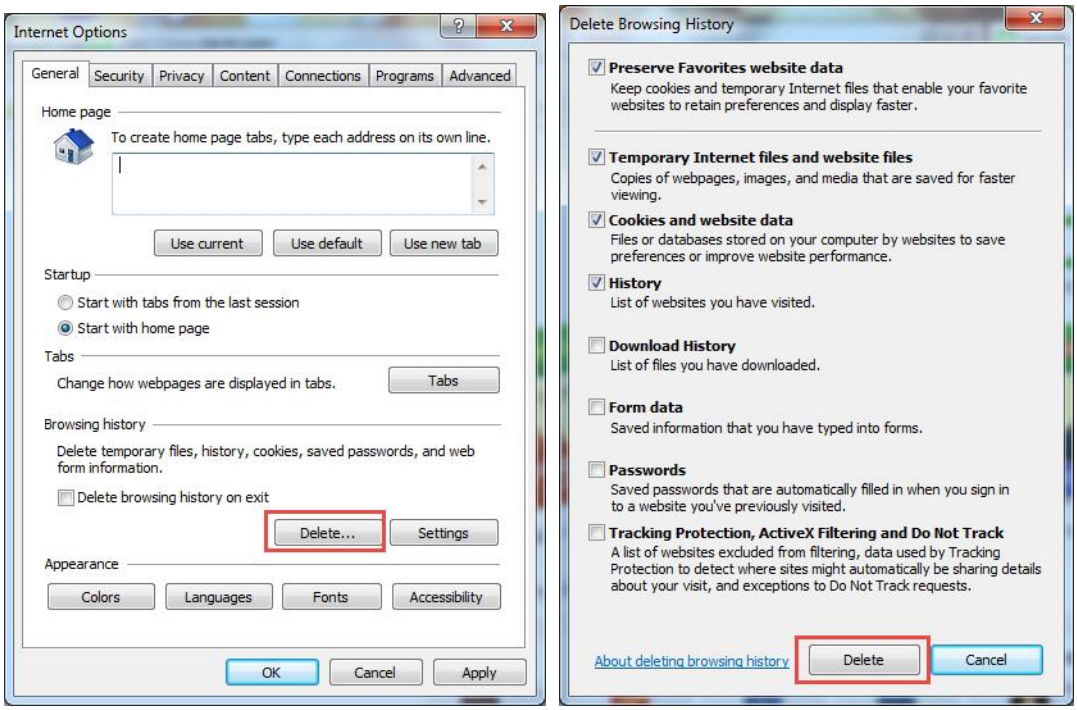
1) Post questions regarding errors during study.
2) Click **Troubleshooting** to move to the Q&A board of the University Portal.

4 Clear Browser Cache Information

4.1 Internet Explorer

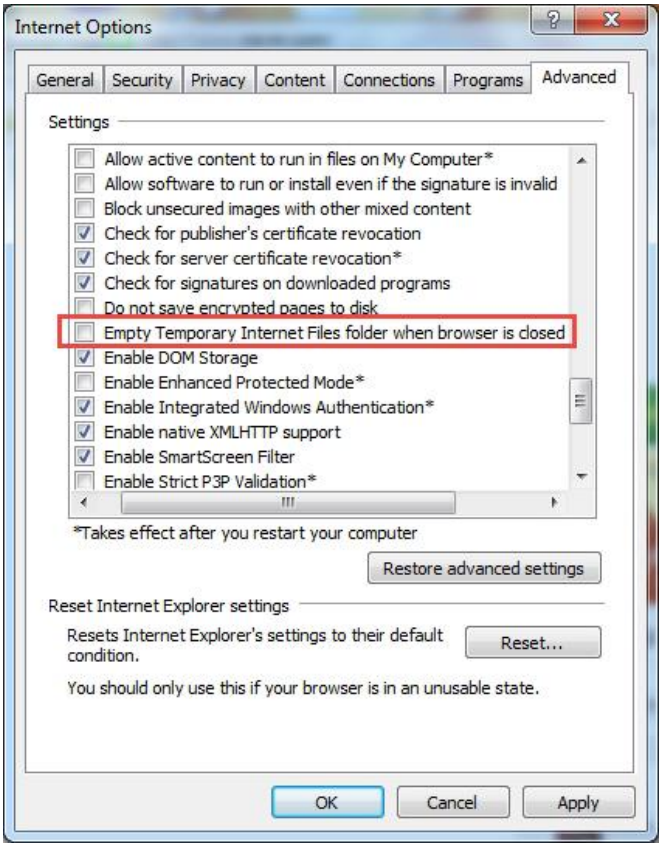


Press the gear icon at the top right of the internet explorer, then chose Internet Options.


Internet Options
General
Security
Privacy
Content
Connections
Programs
Advanced
Home page
To create home page tabs, type each address on its own line.
Use current
Use default
Use new tab
Startup
Start with tabs from the last session
Start with home page
Tabs
Change how webpages are displayed in tabs.
Tabs
Browsing history
Delete temporary files, history, cookies, saved passwords, and web form information.
Delete browsing history on exit
Delete...
Settings
Appearance
Colors
Languages
Fonts
Accessibility
OK
Cancel
Apply
Delete Browsing History
Preserve Favorites website data
Keep cookies and temporary Internet files that enable your favorite websites to retain preferences and display faster.
Temporary Internet files and website files
Copies of webpages, images, and media that are saved for faster viewing.
Cookies and website data
Files or databases stored on your computer by websites to save preferences or improve website performance.
History
List of websites you have visited.
Download History
List of files you have downloaded.
Form data
Saved information that you have typed into forms.
Passwords
Saved passwords that are automatically filled in when you sign in to a website you've previously visited.
Tracking Protection, ActiveX Filtering and Do Not Track
A list of websites excluded from filtering, data used by Tracking Protection to detect where sites might automatically be sharing details about your visit, and exceptions to Do Not Track requests.
About deleting browsing history
Delete
Cancel

Press Delete button at Browsing history section, then the pop-up window come out, just press Delete button without changing any value.

If you want to set the browser delete all temporary files at the closing it, see below.

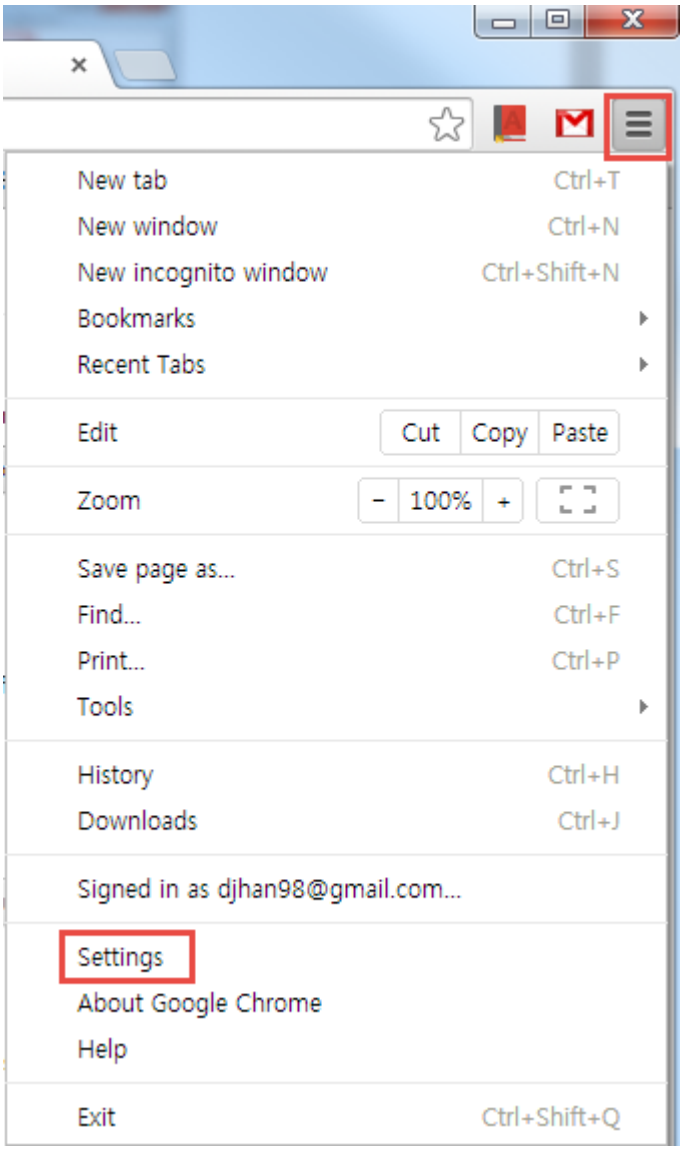

Internet Options
General
Security
Privacy
Content
Connections
Programs
Advanced
Settings
Allow active content to run in files on My Computer*
Allow software to run or install even if the signature is invalid
Block unsecured images with other mixed content
Check for publisher's certificate revocation
Check for server certificate revocation*
Check for signatures on downloaded programs
Do not save encrypted pages to disk
Empty Temporary Internet Files folder when browser is closed
Enable DOM Storage
Enable Enhanced Protected Mode*
Enable Integrated Windows Authentication*
Enable native XMLHTTP support
Enable SmartScreen Filter
Enable Strict P3P Validation*
*Takes effect after you restart your computer
Restore advanced settings
Reset Internet Explorer settings
Resets Internet Explorer's settings to their default condition.
Reset...
You should only use this if your browser is in an unusable state.
OK
Cancel
Apply

Move to the **Advanced** tap in the Internet Options pop-up window.

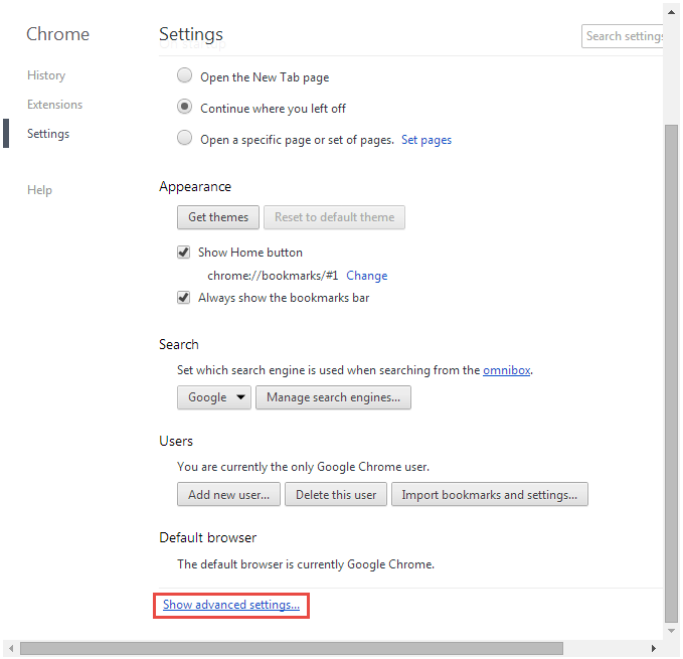
Then scroll down to find Security Section.

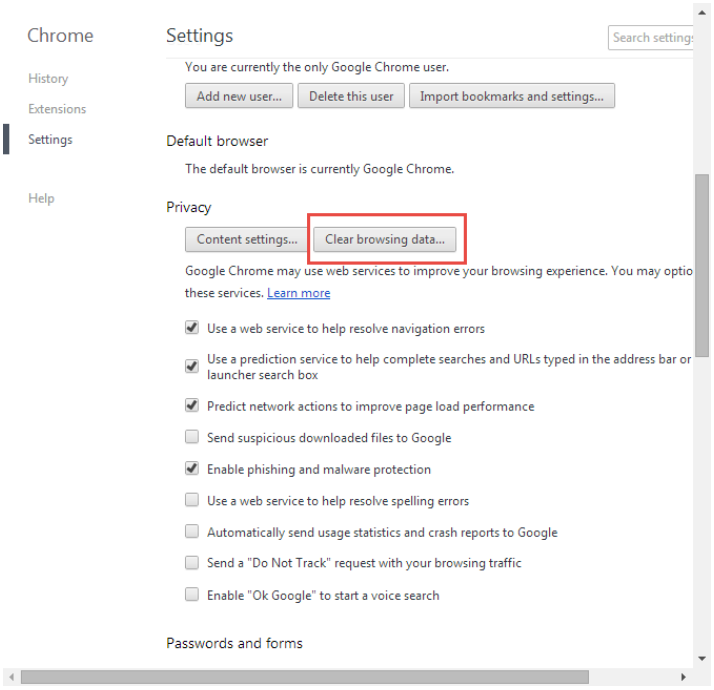
And then check the option "Empty Temporary Internet Files folder when browser is closed."

4.2 Chrome

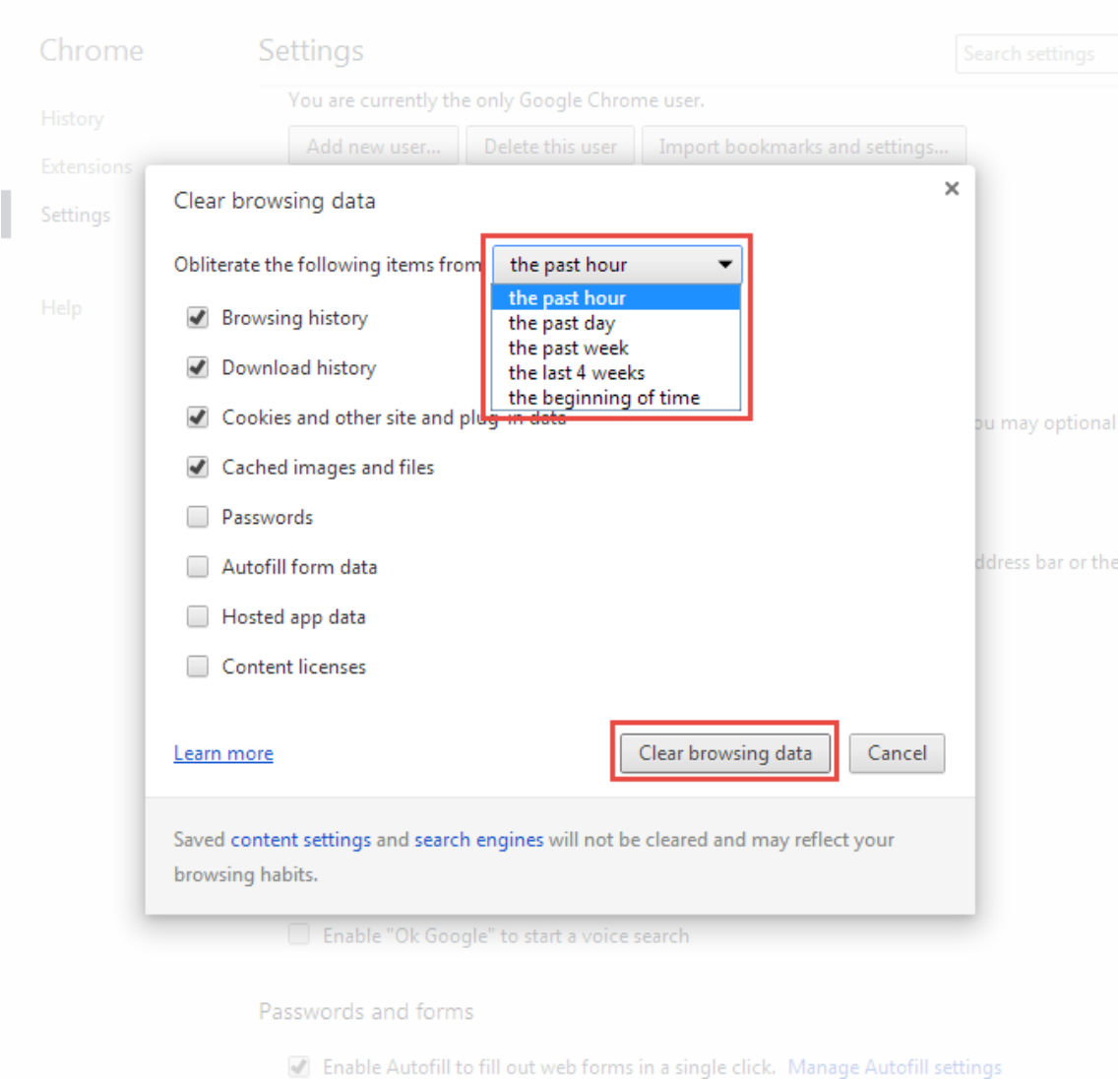


Click the icon to the top right of the browser 'Settings' menu.



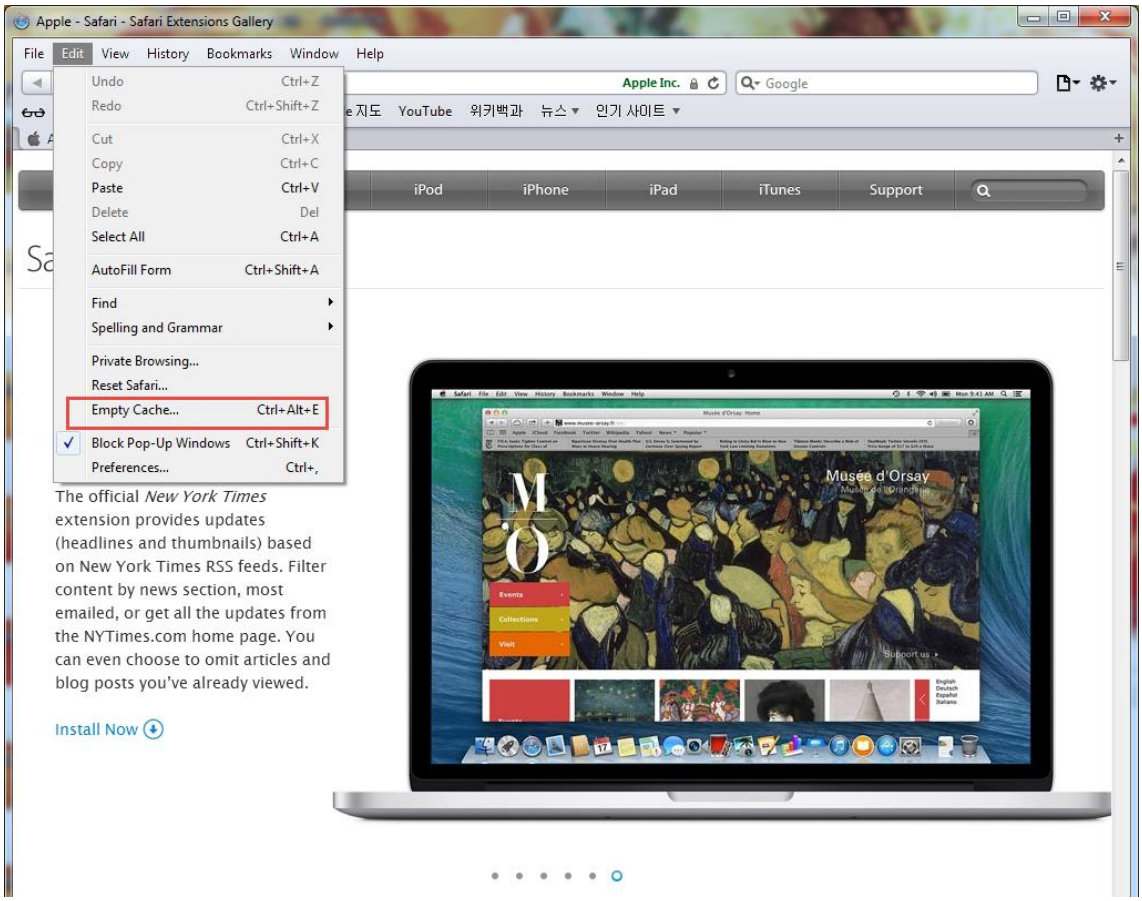

Chrome
Settings
Search setting
History
Extensions
Settings
Help
You are currently the only Google Chrome user.
Add new user...
Delete this user
Import bookmarks and settings...
Default browser
The default browser is currently Google Chrome.
Privacy
Content settings...
Clear browsing data...
Google Chrome may use web services to improve your browsing experience. You may optio
these services. Learn more
Use a web service to help resolve navigation errors
Use a prediction service to help complete searches and URLs typed in the address bar or
launcher search box
Predict network actions to improve page load performance
Send suspicious downloaded files to Google
Enable phishing and malware protection
Use a web service to help resolve spelling errors
Automatically send usage statistics and crash reports to Google
Send a "Do Not Track" request with your browsing traffic
Enable "Ok Google" to start a voice search
Passwords and forms

Press “show advanced settings” on setting screen, then you can see “Clear browsing data” button at Privacy category. Click the button.

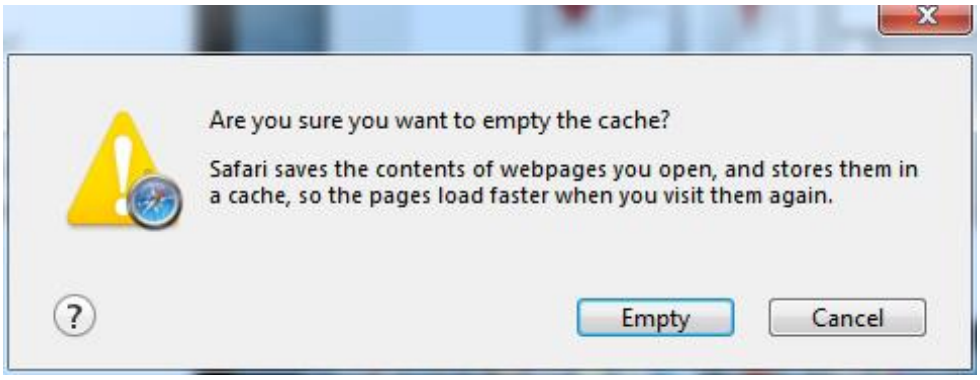


Set the time and date when you want to delete all data, then press "Clear browsing data

4.3 Safari



Press "Edit" menu on the top, choose Empty Cache.. menu.


Are you sure you want to empty the cache?
Safari saves the contents of webpages you open, and stores them in a cache, so the pages load faster when you visit them again.
Empty
Cancel

Press Empty button to remove cache files.